Course Web site:  
http://faculty.ccp.edu/faculty/jvender/geog222


Instructor: Jodi Vender  
E-mail: jvender@psu.edu  
Mailbox: West Bldg, 2nd floor outside W2-6  
Phone: 610-420-7688  
Office hours: by appointment

Required Texts:  
• World Regional Geography: A Development Approach, 8th Edition by David L. Clawson and Merrill L. Johnson  
• Rand McNally Atlas of World Geography, 2nd Edition

Course Description:
GEOG 222 World Regional Geography 3-0-3  
This course examines the numerous physical processes which have shaped the world's landscapes, as well as various historical, political and economic forces which underlie the world's complex social landscapes. The regions covered include North America, Latin America, Europe, Africa, the Middle East, the former Soviet Union, Asia and the Pacific. Prerequisite: GEOG 101 or GEOG 103.  

(CCP catalog description)

Geography is more than target-practice with maps. It's all about the patterns, processes and relationships among people, places, and environments on Earth's surface--in other words, why things are where they are, how they got to be that way, and what those patterns and processes mean to us as inhabitants of this planet (shorthand: What's where? Why there? So what?).

What makes geography unique is not its inherent subject matter, but rather the perspectives and approach we use to learn about and understand the world. Most important are the spatial perspective and the ecological perspective, which "encompass understanding spatial patterns and processes on Earth and comprehending that Earth is composed of living and nonliving elements interacting in complex webs of relationships within nature and between nature and societies" (Geography for Life: National Geography Standards 1994, p. 57). Complementing the spatial and ecological perspectives are the historical perspective and economic perspective, which help us understand events and interactions over time and connections among resources, trade, and interactions at local to global scales.
This class will help you to develop an awareness and appreciation of the role geography plays in understanding local, national, and international affairs by studying concepts and issues in the context of various world regions. It is not possible to learn everything about every world region in 15 weeks, but we will survey the basic physical and human characteristics of Earth's regions and identify concepts and issues that help us understand the world as it was, is, and might be.

Course Goals

- To study location and place as part of an approach to construct a "mental map" of the world
- To review physical and human characteristics and how they are important in regional analysis
- To develop skills in reading and interpreting maps and graphics
- To understand geographic relationships by reading, discussing, and writing about current world issues and events
- To understand the evolving geographic flashpoints throughout the world where rapid cultural and geographic changes are taking place
- To understand world diversity in race, culture, language, religion, and economic, political, and physical sub-systems
- To realize the importance of geography in understanding the world as a place to live
- To develop critical thinking, writing, and computer literacy skills

Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignments Due</th>
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</thead>
<tbody>
<tr>
<td>T 1/18</td>
<td>Introduction</td>
<td></td>
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<tr>
<td>R 1/20</td>
<td>Geographic skills &amp; perspectives</td>
<td>Chapter 1</td>
<td></td>
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<td>T 1/25</td>
<td>Library instruction</td>
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<tr>
<td>R 1/27</td>
<td>Mapping &amp; atlas exercise</td>
<td></td>
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<tr>
<td>T 2/1</td>
<td>Population &amp; resources</td>
<td>Ch. 2</td>
<td>Project topic due</td>
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<tr>
<td>R 2/3</td>
<td>Physical &amp; cultural environments</td>
<td>Ch. 3</td>
<td>Part 1 online ex. due</td>
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<tr>
<td>T 2/8</td>
<td>Development issues</td>
<td>Ch. 4</td>
<td>Part 6 online ex. due</td>
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<tr>
<td>R 2/10</td>
<td>In-class ex. 1 - comp. lab B2-5</td>
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<tr>
<td>T 2/15</td>
<td>Asia I</td>
<td>Ch. 14-16</td>
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<tr>
<td>R 2/17</td>
<td>Asia II</td>
<td>Ch. 17-18</td>
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<tr>
<td>T 2/22</td>
<td>In-class ex. 2 - comp. lab B2-5</td>
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<tr>
<td>R 2/24</td>
<td>NO CLASS</td>
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<tr>
<td>T 3/1</td>
<td>Southwest Asia/North Africa I</td>
<td>Ch. 19-20</td>
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<tr>
<td>R 3/3</td>
<td>Southwest Asia/North Africa II</td>
<td>Ch. 21</td>
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<tr>
<td>3/7-</td>
<td>SPRING BREAK</td>
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<td>3/11</td>
<td>NO CLASSES</td>
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<tr>
<td>T 3/15</td>
<td>Sub-Saharan Africa I</td>
<td>Ch. 22-23</td>
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<tr>
<td>R 3/17</td>
<td>Sub-Saharan Africa II</td>
<td>Ch. 4</td>
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<tr>
<td>T 3/22</td>
<td>In-class ex. 3 - comp. lab B2-5</td>
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<tr>
<td>R 3/24</td>
<td>Europe I</td>
<td>Ch. 8-9</td>
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Attendance

Attending class regularly is important for understanding the material covered and getting the most out of your tuition dollars. While class attendance is not mandatory, it will be assessed as part of your grade. You will receive 1 point for each class meeting you attend and 0 points for each class that you miss. There are 27 class meetings this semester. Note that the assessment rubric (below) assigns 25 points to attendance; therefore, you may miss 2 class meetings without negatively affecting your grade. Alternatively, if you attend all 27 class sessions, you will receive 2 extra points in your course total.

Assignments

The assignments for this class are designed to help you learn the subject matter, to develop critical thinking, writing, and computer literacy skills, and to help you develop an understanding and appreciation of the complex and increasingly interdependent world in which we live. The only written exam will be a comprehensive final. Other assignments will include in-class exercises (written, interpretive, and computer-based), open-book quizzes/exercises completed online outside class time, and a current-events project that will involve library research, a brief oral presentation, and a written product.

Online Quizzes/Exercises

Approximately 1/3 of your final grade will be based on submission of review quizzes and exercises from the textbook's Companion Web Site, available online at http://www.prenhall.com/clawson. Be sure to enter the site for the 8th edition, NOT the 7th edition.

For each of the book's 9 sections, you are expected to complete and submit to me via e-mail the results of 2 assignments: Concept Review (13-50 multiple choice questions) and Thinking Spatially (10-12 multiple choice questions based on interpretation of maps and graphics).
Each Concept Review quiz submitted will receive a point credit ranging from 4-16, depending on the number of questions it has (see assessment rubric below for details). Each Thinking Spatially exercise submitted will receive up to 5 points.

You have the option of submitting the quiz to me either the first time you take it or after repeating to get all correct answers. The total number of points you receive for each assignment will depend on the percentage of correct answers submitted. The important thing is that you do the assignment and use it as a learning tool.

You will probably find it useful to complete each quiz as you read the text, using the quizzes as a way to highlight important concepts. Depending on your learning style, it may be preferable to complete the quizzes/exercises online as you read; or (if you have adequate access to printer and paper) to print out the exercises, write the answers on paper as you read the text, and submit your answers online.

Due dates for each exercise are identified in the class schedule, but these are intended as a guide to help you pace your reading and learning. If your schedule permits, you may wish to read and work ahead of class discussions. Submissions after the suggested due date will not be penalized, provided that I receive them no later than April 28, the last day of class.

**In-class exercises**

There will be 6 in-class exercises, each of which is worth 10 points. The first exercise will cover the use and interpretation of maps and atlases. The remaining 5 exercises will relate to topics covered in class and may be held in a computer lab rather than in our regular classroom. See schedule for dates of these exercises.

**Current Events Project**

One quarter of your grade will be based on a semester-long project that relates concepts covered in class to a topic of your choosing. Topics must center on an issue that involves at least two different world regions (using regions as they are defined in the textbook).

Sources used in gathering information must include a minimum of:

- 1 newspaper article
- 2 magazine articles
- 1 general interest or print source (e.g., encyclopedia, news outlet, etc.)
- 2 specialized internet or print sources (e.g., CIA World Factbook, Population Reference Bureau data, statistical abstracts, UN documents/data, etc.)
- any other sources as appropriate for the topic (optional)

Projects will have an oral and a written component. The oral component will comprise a 5-minute overview of your topic accompanied a one-page summary handout for the class. The written component will comprise a 5-10 page paper plus complete bibliography and graphics. Alternative projects that involve more creative components (e.g., art, drama, video, computer visualization etc.) are possible with my approval.

Project topics are due February 1, an outline is due April 12, oral overviews will take place on April 26, and the final project is due April 28, the last day of class.

Further details will be provided on a separate handout.
Student Assessment
Grades for this class will be based on multiple measures, including attendance, in-class exercises, online quizzes/exercises, class project, and a comprehensive final exam. Each graded element is assigned a point value; the maximum point value for the course is 400.

Graded elements include:

<table>
<thead>
<tr>
<th>% of grade</th>
<th>Point value</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>6.25 25</td>
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<tr>
<td>Atlas exercise</td>
<td>2.5 10</td>
</tr>
<tr>
<td>In-class exercises</td>
<td>12.5 50</td>
</tr>
<tr>
<td>Project</td>
<td>25.0 100</td>
</tr>
<tr>
<td>Online Concept Review</td>
<td>22.5 90 (16, 10, 9, 6, 4, 16, 9, 10, 10 pts. ea.)</td>
</tr>
<tr>
<td>Online Thinking Spatially</td>
<td>11.25 45 (5 pts. ea. X 9)</td>
</tr>
<tr>
<td>Final exam</td>
<td>20.0 80</td>
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400 total

Grades will be calculated according to the following scale:

- **A** 90-100% 360-400 points
- **B** 80-89% 320-359 points
- **C** 70-79% 280-319 points
- **D** 60-69% 240-279 points
- **F** 59% or lower 239 or fewer points

At the end of the semester, many students are close to, but just below the grade cutoffs. In each of those cases, I will assess such subjective matters as the student's attendance, effort, attitude, and participation in class. On the one hand, if students have good attendance, try hard, have a positive attitude, and participate, then their grades are boosted to the next highest mark. On the other hand, if students have mediocre or poor attendance, do not demonstrate much effort, have a poor attitude, or do not actively participate in class, then they receive the grades that they earn. Please note: grades are not automatically boosted for students who have good attendance, effort, attitude, and participation—just for those students near cutoff marks.
Extra Credit Opportunities

Students may earn a maximum of 20 extra-credit points by submitting up to 4 essays selected from any "Critical Thinking for a Modern World" section of the Companion Web Site. Each essay must use 250-500 words and represent your own, individual work (see academic integrity policies below). Each essay submitted will be assigned 1-5 points, provided that it meets the criteria above (i.e., within appropriate word limit and your own work) and is received via e-mail before April 28 (last day of class). Points will be added to your class total and may be used to improve your grade and/or make up for missed work.

Technical Requirements

This course will require the use of computers with internet access to complete online review quizzes and some course assignments. The course syllabus and assignment information will be continually updated online throughout the semester. Computer labs are available at various locations on campus. The Help Desk can be reached at (215) 496-6000.

Several class sessions will be held in a computer classroom (B2-5) in order to complete in-class exercises.

This course will also require the use of e-mail to send and receive class communications. All CCP students may request web-based e-mail accounts by contacting the Computer Center in B2-38, phone (215) 751-8074. Free web-based e-mail is also available through Yahoo!, Hotmail, Mail.com, and other services. Let me know if you need assistance in setting up an e-mail account.

Special Accommodations

If there are any students in the class requiring special accommodations, please feel free to come discuss this matter in confidentiality with me. Official accommodations sheets can be obtained from the Center On Disability, located in Room M1-22, telephone phone 751-8050 (voice or TDD); these forms are necessary in order to set up appropriate accommodations.

Campus Resources

Library

http://www.ccp.edu/vpcaaff/library/

Library research will be necessary in order to complete the project assignment. A library instruction day has been scheduled on Tuesday, January 25. This session will provide important information about specific resources relevant to class projects and should be attended even if you are very familiar with the library.
Learning Lab
http://www.ccp.edu/site/academic/learning_lab/
"The Learning Lab supports students so they will be able to do their best in their courses and succeed in college. The faculty...and peer tutors...are on hand to assist you by offering individualized tutoring on an appointment or drop-in basis. Math and English workshops and online tutoring are also available throughout the week. The Writing Center is available for students seeking assistance with college-level writing assignments. The Labs also offer access to computers and printed materials to help make learning more enjoyable."

Central Learning Lab, Room B1-28, phone (215) 751-8484
Monday and Tuesday, 8:00 am to 9:00 pm
Wednesday and Thursday, 8:00 am to 8:00 pm
Friday, 8:00 am to 4:00 pm
Saturday, 9:00 am to 2:00 pm

Counseling Center
http://www.ccp.edu/site/current/counseling.php
The College offers free comprehensive counseling services to all its students. Counselors help students with concerns related to educational matters (course selection, problems with instructors, withdrawal from school or dropping classes, interpretation of the College’s rules, regulations and policies), career selection, and transfer planning, as well as personal situations and other concerns which affect students’ education or academic performance.

Location: West Building, Second Floor, Room W2-2, phone (215) 751-8169
Monday-Thursday 8:45 A.M. - 7:30 P.M.;
Friday 8:45 A.M. - 4:30 P.M.

College Policies
College Policies and Procedures, including policies on harassment and nondiscrimination, are available online at http://www.ccp.edu/vpfin-pl/policies/policies.htm
Student Information and Policies, including information on attendance, grading system, grade reporting, course withdrawals, academic programs, and student services can be found in the College Catalog, available online at
http://www.ccp.edu/site/academic/college_catalog.php

Academic Integrity Policies

Plagiarism
Any written assignment presented by a student in fulfillment of course requirements must reflect his/her own work unless credit is properly given to others. Failure to do so is a form of stealing known as plagiarism, the act of appropriating all or part of a literary composition of another person and passing it off as one's own. Anyone who assists another in such academic dishonesty is equally responsible. The act of plagiarism will open a student to disciplinary action.
**Classroom Cheating**
Any student who engages in cheating will be open to disciplinary action. Cheating consists of student actions including, but not limited to, the following:

- Posing as another student (or having another student pose as oneself).
- Copying from extraneous materials, such as notebooks, textbooks, or other kinds of written materials (including the work of other students) or recorded materials unless specifically permitted by the instructor.
- Using non-print materials, such as drawings or other visual aids, in the context of an in-class writing assignment or test-taking and identifying such materials as one's own original work.

**Electronic Cheating**
Any student who uses an electronic medium to violate authorial integrity, including plagiarism, invasion of privacy, unauthorized access, and copyright violation, will be open to disciplinary action.

**Non-Print Product Misrepresentation**
Students must identify any part of an assignment which uses the product of another and give credit for this work. Failure to do so is a form of stealing known as product misrepresentation. Anyone who represents the work of another as his or her own, or anyone who assists another in this act, will be open to disciplinary action. The use of any College resource to promote or support any service or agency which encourages or assists plagiarism, cheating, or misrepresentation is prohibited and will lead to disciplinary action.

**Student Conduct**
Everyone at the College is expected to obey all public laws and abide by the College regulations as found in the student handbook, in the College Catalog and in the College's policies and procedures memoranda. These memoranda are issued as needed, and include the rules and regulations for all student clubs and organizations. These memoranda are available for review at the reserve book desk in the Library, at the Office of the Vice President for Student Affairs, M2-37, or at the Office of Student Activities, S1-10. The Student Conduct Code is available online at http://www.ccp.edu/site/current/conduct_code

**Weather Emergency Communications**
In the event that snow or other weather emergencies make it necessary for the College to close, an announcement will be placed on both of the main switchboard numbers (215-751-8000 and 215-751-8010). A notice of the College closing will be placed on Cable Channel 53, and media announcements will be made on KYW Radio and Channel 3 (CBS), Channel 10 (NBC), and Channel 29 (Fox) television. The KYW Radio closing number is 238 for day classes. The College closing numbers will be available on the KYW Web Page (www2.KYW1060.com), and notice will be placed on the College’s announcement page website, www.ccp.edu/stafpage/.