Current Events Presentation Guidelines

You will have **5 minutes** to give an overview of your research to the class. Practice your presentation so that you can make all of your points within the allotted time.

You will need to turn in a **1-page summary** (written in sentence/paragraph format, not outline) of your presentation.

If you wish, you may illustrate your presentation with overhead transparencies, powerpoint slides, or handouts (you'd need to make copies yourself).

Your presentation will be worth **10 points**. Part of your grade (up to 3 points) will be determined through peer assessment: each class member will assign a score of 1-3 and offer constructive comments. These scores will be averaged and added to my own (up to 7 points).

**Peer Scoring Criteria**

3  Information is presented very clearly; I learned a lot about the topic
2  Information is presented adequately; I learned something about the topic
1  Information is not clearly presented; the presentation confused me

**Instructor Scoring Criteria**

Score of 1-7 will be based on the following components:
- Student speaks clearly and audibly
- Presentation addresses the topic well
- Information is presented in a logical sequence
- Presentation sticks to allotted time
- 1-page summary submitted

**Presentation Schedule - Tuesday, April 26**

12:35  Erin Fisher  
12:42  Vanessa Saunders  
12:49  Gregory Collins  
12:56  Lacy Duke  
1:03  Joel Campbell  
1:10  Shiho Ikee  
1:17  Larena Smith  
1:24  Avery MacEachern  
1:31  Karin Annerhed  
1:38  Sean Bacanskas

**Note:** Times are contingent upon the presence of the previous presenter. If student is not in class at assigned time, next student will start.