

**READ THIS SYLLABUS AND REQUIREMENTS CAREFULLY
PRINT OUT FOR YOUR RECORDS**

INTRODUCTION TO ABNORMAL PSYCHOLOGY -- SPRING 2012

INFORMATION ABOUT YOUR INSTRUCTOR:

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(Click on Course #5)

Readings: **FUNDAMENTALS OF ABNORMAL PSYCHOLOGY** (6th Edition) By
Ronald J. Comer, Worth Publishers

Textbook Website: <http://bcs.worthpublishers.com/comerfund6e>

If you purchase a new copy of the book at the college bookstore, you will receive not only the textbook but also you will be paying for the access to the Video Toolkit. If you purchase a used copy of the textbook or an ebook, then you will have to purchase your access to the Video Tool Kit separately. You can do this through the textbook website link listed above. When you register, be sure to make note of your passwords and to list my email address as your instructor.

WHY IS MY PSYCHOLOGY 205 COURSE DIFFERENT THAN OTHER OTHERS?

First, this is an online distance learning class which assumes that you are knowledgeable enough to work with your computer as the vehicle for learning as opposed to sitting in a classroom with face to face discussion.

To determine whether this is the correct mode of learning for you, go to

http://www.ccp.edu/site/de/self_asmt.php

and do a self-assessment. Additionally this course assumes that you are a self-starter, will stay motivated, do good time management and keep up with the work.

Additionally it is important to click on and read the technical requirements for your computer for the course. If you need to add plugins to access components of the course, go to the link below and click on the appropriate tab:

<http://ccp.webstudy.com/>

Note that you will be presented with other options which include success strategies, notes for AOL users, support, and guest access.

GOALS: One goal of the course is to help you develop critical thinking skills regarding the topic of Abnormal Psychology and Psychopathology. Another important goal is to help you develop a new perspective on the social world; that is to enable you to learn how to view the world through a social science lens (and a Psychologist's point of view) rather than using your own personal opinion. To this end, the course will focus on psychological, biological and social/cultural explanations of the world Abnormal Psychology. This will happen by offering activities such as careful reading and understanding of text based material, case studies, and situations and circumstances of daily life through reading, forum discussions, video case study analysis, and through a number of weekly writing activities which relate to your readings.

COURSE LEARNING OUTCOMES

Course Description:

The course examines the diagnostic and etiological features of the psychological disorders listed in the Diagnostic Statistical Manual of the American Psychiatric Association. For each disorder, multiple theoretical explanations are examined, including the psychoanalytic, behavioral, cognitive, biological, socio-cultural and humanistic. Secondary consideration is given to the treatments derived from the theories examined.

Upon successful completion of this course, students should be able to:

- Describe the history and current trends related to the conceptualization and treatment of psychological disorders.
- Apply the scientific method to understand the causes of psychological disorders and evaluate their treatment and prevention.
- Understand and apply the various psychological perspectives to disorders to form an understanding of individual cases, as well as diagnostic groups.
- Describe the diagnosis and etiology of common psychological disorders.

COURSE REQUIREMENTS

Attendance

Record of your “attendance” will be made through the online system. Participating in the forum, turning work in on schedule, and taking exams according to the time line are all recorded automatically. It is important to manage your time and stay on target.

EVERY ASSIGNMENT HAS A DUE DATE DEADLINE: IF YOU MISS THE DEADLINE, THE ENTIRE SESSION AND ASSIGNMENTS WILL DISAPPEAR.

You may drop the course at any time during the first 11 weeks of the semester. It is **your** responsibility to contact the Registrar’s office to drop courses prior to the deadline.

The last date to drop courses without penalty of an “F” grade is:
Monday, APRIL 9, 2012.

WEBSTUDY: HOW TO

Go To: <http://www.ccp.edu/site/de/>

COURSE ASSESSMENT

Your grade will be determined by the scores of four exams, case study analysis from the weekly forums, credit for watching two weekly videos, and your weekly writing assignments.

Work2Do: “What have you learned? Writing Assignments

If you examine the TIMELINE and Work2Do assignments for each session, you will note that there will be 5 questions to answer. These questions relate directly to your weekly readings in the textbook.

Download the document pertaining to these assignments.

This is worth 10 points per weekly assignment.

Steps to accomplish your writing assignments:

1 – Click on the Work2Do link: “What Have You Learned?”

2 – Click on and download the attachment to your computer.

3 – Read the instructions carefully that precede the questions.

Work2Do: “What have you learned? Writing Assignments (continued)”

4 – Carefully read the corresponding sections of the textbook chapter to answer each question.

5 – Answer the questions directly on the downloaded page that you are reading.

Please be careful to PARAPHRASE only -- your answers, other than technical terms, should be in your own voice and words. Plagiarism will lead to an “F”.

Here is a link to understanding PLAGIARISM:

<http://bcs.bedfordstmartins.com/plagiarismtutorial/>

6 – Following the instructions on the downloaded page, you will then copy and paste your answers back on to the web study link for the assignment. Check out the instructions (PowerPoint):

<http://www.ccp.edu/site/de/>

Scrolling down and on the lower right you will see the link

“How to submit assignments”

Read through the screens to learn how to use the “copy/paste” option. This will permit you to have a backup copy on your computer. It is safer than writing out your answers directly into the webstudy link.

7 --Assignments are to be turned in by the due date.

You will have until THURSDAY evening 11:59 pm to complete your assignment. (The first week’s assignment will be due on Sunday.)

Late assignments do not count. If you do not fulfill your requirements on the time line, then assignments cannot be turned in after the scheduled date, and will receive “0” points for that week (considered an “F” grade).

All responses (essays, case studies, Forum responses, and email) must follow the rules of good formatting, sentence structure, grammar, and spell checking. I will not read the work if it is any less than PERFECT!

Work2Do: VIDEO TO WATCH

Each week you will watch two videos from the Video Toolkit.

Go to the textbook website: <http://bcs.worthpublishers.com/comerfund6e>

Click on "Video Toolkit" and register. Please be sure to list me (my email address) as your instructor as this will insure that I receive feedback. Note that if you did not purchase access with your textbook then you will have to purchase access from the website.

This is worth 5 points per weekly assignment.

After you register and unlock the website, go back to your webstudy session and click on the Work2Do "Video To Watch" link. This will inform you about the videos for the week.

STEPS

1 – Register (or purchase and register) for the Video Toolkit at:

<http://bcs.worthpublishers.com/comerfund6e>

Be sure to list my email address in your registration.

2 – Click on the "Video Toolkit" Tab and then login

Click on the "GO" button once the screen appears.

3 -- Then once you get through all of the screens, you will see a page with options for videos. Click on the center (Comer, Fundamentals 6e).

4 – Next once you are on the video table of contents, click on

"My Assignment Videos" and scroll to the appropriate week.

You will then see the listed videos to watch.

5 – NOTE: Two of the videos pertain to Work2Do and the third is the video for the Forum. Your weekly Work2Do Assignment that you click on in WebStudy specifies which of the videos to watch.

6 – Click on the appropriate video. Watch it.

Each is only a few minutes.

7 – After watching: Click on "Begin The Video Assessment"

Answer the questions and repeat until you get a perfect score.

Since you have entered my email address, I will have a record of your completion of the task. In the event that there is a problem with the Video Assessment quiz, take it no more than two times. The effort will be recorded.

8 -- Assignments are to be turned in by the due date.

Work2Do: VIDEO TO WATCH (continued)

You will have until FRIDAY evening 11:59 pm to complete your assignment. (The first week's assignment will be due on Sunday.)

Late assignments do not count. If you do not fulfill your requirements on the time line, then assignments cannot be turned in after the scheduled date, and will receive "0" points for that week (considered an "F" grade).

FORUM

Real world cases, situations, and issues will be posted on the Forum. You will need to respond to these to demonstrate that you are using your critical thinking skills demonstrating a Psychological understanding of the circumstances. The first six steps are similar to the Work2Do "Videos to Watch" assignment. Step 7 explains what to do for the forum.

Each week you will watch one selected video from the Video Toolkit.

Go to the textbook website: <http://bcs.worthpublishers.com/comerfund6e>

Click on "Video Toolkit" and register. Please be sure to list me (my email address) as your instructor as this will insure that I receive feedback. Note that if you did not purchase access with your textbook then you will have to purchase access from the website.

After you register and unlock the website, go back to your webstudy session and click on the Work2Do "Video To Watch" link. This will inform you about the videos for the week.

This is worth 10 points per weekly assignment.

STEPS

1 – Register (or purchase and register) for the Video Toolkit at:

<http://bcs.worthpublishers.com/comerfund6e>

Be sure to list my email address in your registration.

2 – Click on the "Video Toolkit" Tab and then login
Click on the "GO" button once the screen appears.

3 -- Then once you get through all of the screens, you will see a page with options for videos. Click on the center (Comer, Fundamentals 6e).

FORUM (continued)

4 – Once you are on the video table of contents, click on “My Assignment Videos” and scroll to the appropriate week. You will then see the listed videos to watch.

5 – NOTE: Two of the videos pertain to Work2Do and the third is the video for the Forum. Your weekly FORUM Assignment that you click on in WebStudy specifies which video to watch.

6 – Click on the appropriate video. Watch it. Each is only a few minutes.

7 – After watching: Go back to your WebStudy session and click on the FORUM Read the Forum page and note the questions. You can click on the link at the bottom in the event that you wish to download the questions.

8 – ENTER THE FORUM and click on the “Start a new thread” tab at the top

9 – You will be presented with a screen to either write your answers directly or to copy and paste your answers. As in the Work2Do writing assignments, you are safer to write the answers on the downloaded page and then copy and paste back in to the forum.

**10 – The FORUM is to be turned in by the due date.
You will have until FRIDAY evening 11:59 pm to complete your assignment. (The first week’s assignment will be due on Sunday.)**

Late assignments do not count. If you do not fulfill your requirements on the time line, then assignments cannot be turned in after the scheduled date, and will receive “0” points for that week (considered an “F” grade).

SELF-QUIZ (optional)

It is always an excellent idea to self-assess your learning. The publisher of your textbook has provided self-assessment quizzes. These are optional for your use only -- you can list my email address if you want me to receive feedback.

STEPS

1 -- Go to:

<http://bcs.worthpublishers.com/comerfund6e>

2 – Click on the “Browse By Chapter” tab

3 – Note all of the resources that have been provided for your learning which include chapter summaries/outlines and electronic flashcards.

Click on the “Quiz” link. There are two per chapter.
Take the quiz.

4 – If you get more than 10% incorrect, then you have not done very well. This will tell you something about your study techniques and will be important information regarding predictions about how well you will do on your exams.

EXAMS

There will be a total of 4 exams spaced out through the semester. Each exam will be a total of 50 multiple choice questions. The questions for the multiple choice are derived directly from the textbook for the assigned readings only. The last exam is the final and is NOT cumulative.

Exams #1, 2, 3 will have a Sunday due date.

Exam #4 will be due on Tuesday, May 1, 2012.

STEPS

1 – Pay careful attention to the chapters specified for the exam. Remember that the textbook website has learning resources such as outlines/summaries and self-assessment quizzes for each chapter.

2 – When you are ready, click the link to take the exam and follow the instructions.

3 – You will have ONE HOUR (60 minutes) to complete the exam.

4 -- It is expected that you understand that you are bound by the honor system. This is a closed book exam. By registering for the course you signed the honor code to NOT ENGAGE IN CHEATING. Violation will give you an automatic "F".

5 – Find a time that you can work for one hour without interruption. Any interruption will stop the exam which CANNOT be reset or restarted. You cannot start and stop the exam. You cannot go to another section of webstudy. You cannot surf the web while the exam is being taken. ALL OF THESE ACTIONS ARE RECORDED IN WEBSTUDY and sent back to my administrative address.

6 – Once you have completed the exam, be sure to hit the submit button.

7—Exams will expire on the Sunday due date at 11:59pm.

GRADING FOR THE SEMESTER

Your final grade is based upon the total points accumulated from your assignments and exams.

	WEEKLY	TOTAL (14 Weeks)
Work2Do "What did you learn?"	10	140
Work2Do Video To Watch	05	70
Forum	10	140

Exams (4 during the semester)	50 points maximum per exam
A	45 -- 50
B	40 -- 44
C	35 -- 39
D	30 -- 34
F	00 -- 29

YOUR SEMESTER GRADE IS DETERMINED BY THE TOTAL NUMBER OF POINTS FROM ALL OF THE WORK2DO ASSIGNMENTS, FORUMS, AND EXAMS.

A	530 -- 550
B	510 -- 529
C	490 -- 509
D	470 -- 489
F	000 -- 469

Note: The grading is not based upon an average or percentage but on the total accumulated points from all of the semester requirements. See it as a ladder in that

every type of assignment and exam moves you toward the top of the ladder.

For a more detailed explanation, download and read:

HowTo_EXAMS_&_GRADING in timeline #1.

PROBLEMS WITH WEBSTUDY OR TECHNICAL ISSUES

If you have an issue with the content of the course or assignments then contact me immediately through your webstudy email access.

If you are having technical difficulties, then please contact Ms. Vaishali Sharma at vsharma@ccp.edu For other types of technical assistance, click on the link at the bottom of the WebStudy screen.

ASSIGNMENTS

PSYCHOLOGY 205 DISTANCE EDUCATION

There is a SESSION associated with each week's assignment.
Pay attention to the week and the date for readings, Work2Do, and Forum assignments.

FOR EACH WEEK:

- 1—Look at the Chapter to read
- 2—Read the introduction to the week and learning objectives
- 3—Begin writing the Work2Do “What Have You Learned?”
- 4—Watch the Work2Do Video assignment
- 5—Work on and submit your Forum assignment
- 6—Though OPTIONAL, work on the Self-Quiz

WEEK #1

Chapter 1: Abnormal Psychology: Past and Present

WEEK #2

Chapter 2: Models of Abnormality

WEEK #3

Chapter 3: Clinical Assessment, Diagnosis, and Treatment

WEEK #4

*******EXAM #1 (Chapters 1 & 2 & 3)**

Chapter 4: Anxiety Disorders

WEEK #5

Chapter 5: Stress Disorders (Read pages 134 – 141 only)

Chapter 6: Somatoform and Dissociative Disorders

WEEK #6

Chapter 7: Mood Disorders

Chapter 8: Suicide (Read pages 229 – 239 only)

WEEK #7

*******EXAM #2 (Chapters 5 (134-141) & 6 & 7 & 8 (229-239))**

Chapter 9: Eating Disorders

WEEK #8

Chapter 10: Substance-Related Disorders

WEEK #9

Chapter 11: Sexual Disorders and Gender Identity Disorder

WEEK #10

Chapter 12: Schizophrenia

WEEK #11

*******EXAM #3 (Chapter 9 & 10 & 11 & 12)**

Chapter 13: Personality Disorders

WEEK #12

Chapter 14: Disorders of Childhood and Adolescence

WEEK #13

Chapter 15: Disorders of Aging and Cognition

WEEK #14

Chapter 16: Law, Society, and the Mental Health Profession

WEEK #15

*******FINAL EXAM (#4 – NOT CUMULATIVE)**

(Chapters 13 & 14 & 15 & 16)