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🍏CCP Snow DAY #238🍏
CCP Snow EVE #2238

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Readings: **Exploring Psychology**: 8th Edition in Modules by Myers
(MUST INCLUDE THE STUDENT ACTIVITY CD-ROM: if you do not get the CD then you will have to be able to access the textbook web site: (<http://bcs.worthpublishers.com/exploring8einmodules/>)

WHY IS MY PSYCHOLOGY 101 COURSE DIFFERENT THAN OTHERS?

This is an enriched version of Psychology 101. One goal of the course is to help you develop critical thinking skills which include evaluating evidence, examining assumptions, assessing conclusions and determining the truthfulness of people's claims. Another important goal is to help you develop a new perspective on the social world; that is, to enable you to learn how to view the world through a social science lens. To this end, the course will focus on psychological explanations of the social world. This will happen by offering activities such as careful analysis of text, studies, and case materials through lectures, discussions, and group activities. Additionally there will be a number of writing activities.

COURSE REQUIREMENTS

Attendance

Regular attendance is essential and is required to successfully complete this course. Attendance will be taken at each class session. Due to the nature of the course meeting twice per week, missing more than **2** classes will lead either to penalties (or a lowered grade if it is after the drop deadline). The policy of the College is to allow you to drop courses without penalty during the first eleven weeks of classes.

It is **your** responsibility to contact the Registrar's office to drop courses prior to the deadline.

The last date to drop courses without penalty of an "F" grade is: **MONDAY, NOVEMBER 21, 2011.**

Lateness

If you arrive after roll has been taken, you are considered absent.
(Excessive lateness/absence beyond the drop date WILL result in a penalty.)

Writing Assignments (Of course TYPED!)

Assignments are collected only on the due date.

Late assignments do not count. If absent for a good reason, then the assignment may be mailed in (not email) and post marked on the due date to receive credit.

Remember that assignments are due whether you are in class or absent. If you miss class, contact a class mate to learn about what you have missed before coming to the next class.

If absent, I need to contact

_____ @ _____ Phone _____

NAME **EMAIL ADDRESS**

Please check your CCP email before each class. I may post announcements regarding exams, weather, and/or other important issues. You can register for an email account at: <http://www.ccp.edu> then click on "MY CCP".

HOW TO DETERMINE YOUR GRADE

Your grade for this semester is based upon accumulated points that you earn in the following ways:

1. You will take **4** exams during this semester . One of the first three exams will be dropped. Exam 4 must be taken or you will receive an INCOMPLETE on your transcript.

🍏🍏🍏 THERE ARE NO MAKEUP EXAMS🍏🍏🍏

A=46--50 POINTS	EACH EXAM IS WORTH 50 POINTS.
B=41--45	EXAMS ARE A COMBINATION OF
C=36--40	AN IN-CLASS Short Answer, MC, &
D=31--35	TAKE HOME ESSAY QUESTIONS.
F=0---30 POINTS	

2. There are **4** Short Assignments (**SA#**) due during this semester. Each is worth 10 points for a total of 40 points. THESE ARE **ACCEPTED TYPED ON THE DUE DATE ONLY**
••MAIL them in postmarked on the due date only (not emailed)--THESE WILL **NOT** BE ACCEPTED LATE!•••
3. YOUR FINAL GRADE FOR THE SEMESTER IS BASED UPON THE ACCUMULATED TOTAL NUMBER OF POINTS WHICH YOU HAVE EARNED FROM YOUR EXAMS AND ASSIGNMENTS.

SEMESTER GRADE TOTALS

A=178 AND ABOVE	\$\$\$BONUS (EXTRA CREDIT) POINTS MAY
B=163----177	BE EARNED IF YOU ATTEND TUTORING IN
C=148----162	THE LEARNING LAB. 1 POINT PER
D=133---147	WEEK WILL BE AWARDED TO YOU IF YOU ATTEND
F= 000----132	1-HOUR OF TUTORING. YOU WILL BE
	PERMITTED 1/2 POINT PER WEEK ONLY.
	YOU MAY ALSO RECEIVE 2 POINTS FOR
	ATTENDING LEARNING LAB SEMINIARS.
	A TOTAL OF NO MORE THAN 10 POINTS FOR THE
	SEMESTER MAY BE EARNED.

EXAMPLES

INDIVIDUAL A

EXAM 1 41(B-)
 EXAM 2 37 (C-) (LOWEST, DROPPED)
 EXAM 3 42(B-)
 EXAM 4 38 (C)
 SHORT ASSIGNMENTS=4(x10points)=40 POINTS
 TOTAL=161=SEMESTER GRADE=C
 BONUS=XC=2 TIMES TO TUTOR (@1 point)=2 POINTS
 161 + 2 =163 =SEMESTER GRADE=B

INDIVIDUAL B

EXAM 1 39(C)
 EXAM 2 42 (B-)
 EXAM 3 00 (F) (MISSED, DROPPED)
 EXAM 4 37 (C)
 SHORT ASSIGNMENTS=3(x10pts)=30 POINTS
 TOTAL=148=SEMESTER GRADE=C
 BONUS= XC=NO VISITS TO TUTOR=0
 Lateness/Absence PENALTY= -2
 148 - 2 =146 =SEMESTER GRADE=D

SHORT ASSIGNMENTS		EXAM #1=	
1=		EXAM #2=	
2=		EXAM #3=	
3=		DROP EXAM #	
4=		EXAM #4=	
TOTAL SA=		TOTAL EXAM POINTS=	
		TOTALS	SA=
ABSENCES 1	LATENESS 1		EXAMS=
2	LATENESS 2		XC=
3	BIG TROUBLE 3		PENALTY= (-)
4			GRAND TOTAL=
BIG TROUBLE=5	PENALTY=(-)		

Course Description

In this course students survey the research and theories on the science of human behavior with a particular focus on human mental processes. Among the topics discussed are development, learning, memory, perception, personality, motivation, social behavior, abnormal behavior and therapy. Also included is an introduction to the various careers associated with psychology. Key to the study of psychology is the scientific method and how it is applied to the analysis and measurement of individuals and groups.

The following student learning outcomes are based on the American Psychological Association Guidelines for the Undergraduate Psychology Major (2007).

Upon completion of this course, successful students will be able to:

1. Define psychology as a science in terms of its history, theories, methods, applied areas, and ethical issues.
2. Describe the structure and function of the nervous system as the biological basis of behavior and cognition.
3. Demonstrate an understanding of the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural).
4. Apply the major theoretical perspectives to an understanding of personality, lifespan development, abnormal behavior, and psychotherapy.
5. Recognize and respect human diversity and understand that psychological explanations may vary across populations and contexts.
6. Describe a variety of careers in psychology and how psychology is useful to many areas of the workplace.

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COONATA RAC T (MAIN) (Your Copy Of Page 9-- signed)

I WILL COMPLETE THE FOLLOWING TO MEET THE REQUIREMENTS OF THIS PSYCHOLOGY COURSE:

1. I will read the textbook according to the syllabus.
I will keep up with the work and read ahead to be prepared for each class.
2. There will be 4 exams.
I understand that one of the first three exams will be dropped.
I must take the fourth exam or I will receive an INCOMPLETE for this course.
I understand that there are no make-up exams.
3. I understand that I will be given 4 Short Assignments.
I understand that these and other types of assignments are accepted on the **DUE DATE ONLY** (or mailed in and post marked on that date).
I understand that assignments will **not** be accepted late.
I also understand that PLAGIARISM means a failing grade.
(<http://bedfordstmartins.com/plagiarismtutorial>)
4. I will attend class according to the school's policy.
I understand that I may be dropped or penalized if I miss more than 2 classes.
If I am absent I understand that it is my responsibility to get the class notes from a classmate and to **contact a classmate** before coming to the next class in order to be prepared.
I will get a phone number/email address of my classmates in order to learn what I missed and to get a copy of the notes.
(If you do not contact a classmate then you will not be prepared.)
5. I further understand that **lateness** is counted as an absence.
•••I understand that a PENALTY for excessive lateness will cause my grade to be lowered. •••
6. I promise myself to work like I have never done before.
I know that I want to succeed.

September 2011							
MONDAY	TUESDAY	WEDNESDAY PART 1	WEDNESDAY PART 2	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Sep 5, 2011	Sep 6, 2011	Sep 7, 2011	Sep 7, 2011	Sep 8, 2011	Sep 9, 2011	Sep 10, 2011	Sep 11, 2011
COLLEGE CLOSED		Requirements	DEFINITION				
			IC#1: Definition (HP>1) IC#2: Dennis Opinion Paper (HP>1)				
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MONDAY	TUESDAY	WEDNESDAY PART 1	WEDNESDAY PART 2	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Sep 12, 2011	Sep 13, 2011	Sep 14, 2011	Sep 14, 2011	Sep 15, 2011	Sep 16, 2011	Sep 17, 2011	Sep 18, 2011
		M#1 Perspectives BioPsychoSocial Model (p 7 + pp 103-105)	●●SA#1: Dennis Study●●● (HP>3&4) WALL WORK				
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MONDAY	TUESDAY	WEDNESDAY PART 1	WEDNESDAY PART 2	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Sep 19, 2011	Sep 20, 2011	Sep 21, 2011	Sep 21, 2011	Sep 22, 2011	Sep 23, 2011	Sep 24, 2011	Sep 25, 2011
		Psychology As A Science M#2 + pp 230-232	EXAM REVIEW (HP>8&9) Exam Key: Syllabus p#8				
		●●●REWRITE DUE SA#1:					
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MONDAY	TUESDAY	WEDNESDAY PART 1	WEDNESDAY PART 2	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Sep 26, 2011	Sep 27, 2011	Sep 28, 2011	Sep 28, 2011	Sep 29, 2011	Sep 30, 2011	Oct 1, 2011	Oct 2, 2011
		Psychology As A Science M#2 + pp 230-232	Psychology As A Science APPLICATION:				
		Methods of Study (HP>p6)	Social Psychology Conformity & Obedience M#38 (up to p 557)				

OCTOBER 2011							
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Oct 3, 2011</u>	<u>Oct 4, 2011</u>	<u>Oct 5, 2011</u>	<u>Oct 5, 2011</u>	<u>Oct 6, 2011</u>	<u>Oct 7, 2011</u>	<u>Oct 8, 2011</u>	<u>Oct 9, 2011</u>
		•••EXAM #1••• (HP>8&9) Syllabus p8	Biological Psychology M#3				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Oct 10, 2011</u>	<u>Oct 11, 2011</u>	<u>Oct 12, 2011</u>	<u>Oct 12, 2011</u>	<u>Oct 13, 2011</u>	<u>Oct 14, 2011</u>	<u>Oct 15, 2011</u>	<u>Oct 16, 2011</u>
	College Closed	Biological Psychology M#3 (continued) HP>pp 10 -11	#3 Biological Psychology ••SA#2: Reeve Paper••• (HP>9) WALL WORK				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Oct 17, 2011</u>	<u>Oct 18, 2011</u>	<u>Oct 19, 2011</u>	<u>Oct 19, 2011</u>	<u>Oct 20, 2011</u>	<u>Oct 21, 2011</u>	<u>Oct 22, 2011</u>	<u>Oct 23, 2011</u>
		BRAIN & NERVOUS SYSTEM M#4					
			•SA#2: RE-WRITE Due EXAM #2 REVIEW (HP>12) ••• Syllabus p8				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Oct 24, 2011</u>	<u>Oct 25, 2011</u>	<u>Oct 26, 2011</u>	<u>Oct 26, 2011</u>	<u>Oct 27, 2011</u>	<u>Oct 28, 2011</u>	<u>Oct 29, 2011</u>	<u>Oct 30, 2011</u>
		BRAIN & NERVOUS SYSTEM M#4	Sleep & Dreaming M#5				

NOVEMBER 2011							
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Oct 31, 2011</u>	<u>Nov 1, 2011</u>	<u>Nov 2, 2011</u>	<u>Nov 2, 2011</u>	<u>Nov 3, 2011</u>	<u>Nov 4, 2011</u>	<u>Nov 5, 2011</u>	<u>Nov 6, 2011</u>
		•••EXAM #2•••	CLASSICAL CONDITIONING				
		(HP>12)	M#17 + pp 236-238				
		Syllabus p8					
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Nov 7, 2011</u>	<u>Nov 8, 2011</u>	<u>Nov 9, 2011</u>	<u>Nov 9, 2011</u>	<u>Nov 10, 2011</u>	<u>Nov 11, 2011</u>	<u>Nov 12, 2011</u>	<u>Nov 13, 2011</u>
		LEARNING:	LEARNING:				
		Classical Conditioning M#18	SOCIAL & OBSERVATIONAL				
		(HP>14 & 15)	M#19 + pp 571-573				
			••SA#3: Sex/Drugs/R&R••(HP>13)				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Nov 14, 2011</u>	<u>Nov 15, 2011</u>	<u>Nov 16, 2011</u>	<u>Nov 16, 2011</u>	<u>Nov 17, 2011</u>	<u>Nov 18, 2011</u>	<u>Nov 19, 2011</u>	<u>Nov 20, 2011</u>
		LEARNING:	LEARNING:				
		OPERANT CONDITIONING	APPLICATIONS				
		M18 (HP>16)	pp 516-519				
		•••SA#3: RE-WRITE DUE•••					
		•TURN IN EXTRA•	•REVIEW FOR EXAM #3•••				
		•REFERENCE PAGE•	(HP>17)				
			Syllabus p8				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Nov 21, 2011</u>	<u>Nov 22, 2011</u>	<u>Nov 23, 2011</u>	<u>Nov 23, 2011</u>	<u>Nov 24, 2011</u>	<u>Nov 25, 2011</u>	<u>Nov 26, 2011</u>	<u>Nov 27, 2011</u>
Last		•••EXAM #3•••		College	College	College	College
Day		(HP>17)	HUMAN DEVELOPMENT	Closed	Closed	Closed	Closed
To		Syllabus p8	#8 (up to p 115) (HP>2	Thanksgiving			
Withdraw				Break			

DECEMBER 2011							
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
Nov 28, 2011	Nov 29, 2011	Nov 30, 2011	Nov 30, 2011	Dec 1, 2011	Dec 2, 2011	Dec 3, 2011	Dec 4, 2011
			PERSONALITY DEVELOPMENT				
		HUMAN DEVELOPMENT	PSYCHOANALYTIC PERSPECTIVE				
		M#8 (up to p 115) (HP>21)	M#30 + p 438 (HP>19)				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
Dec 5, 2011	Dec 6, 2011	Dec 7, 2011	Dec 7, 2011	Dec 8, 2011	Dec 9, 2011	Dec 10, 2011	Dec 11, 2011
		PsychoAnalytic Perspectives #4: Danny Bass (HP>18)					
		Freud's Theory					
		(+ pp 513-514)	THERAPY: INTRODUCTION				
			(IC for SA#4) M#35 PSYCHOTHERAPY				
			(IC for SA#4) M#36 BIOMEDICAL THERAPIES				
		●●●REVIEW FOR EXAM #4 ●●●					
		(HP>22)					
		Syllabus p8					
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
Dec 12, 2011	Dec 13, 2011	Dec 14, 2011	Dec 14, 2011	Dec 15, 2011	Dec 16, 2011	Dec 17, 2011	Dec 18, 2011
		HUMANISTIC PSYCHOLOGY	Humanistic Case HP>p20				
		M#30	+ p357 + pp 515-516				
			Psychological Disorders				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY PART 1</u>	<u>WEDNESDAY PART 2</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
Dec 19, 2011	Dec 20, 2011	Dec 21, 2011	Dec 21, 2011	Dec 22, 2011	Dec 23, 2011	Dec 24, 2011	Dec 25, 2011
		EXAM #4					
		(HP>22)					
		Syllabus p8					

FALL 2011 EXAM PAGE			
<u>EXAM #1</u>	<u>MULTIPLE CHOICE</u>	TAKE HOME QUESTIONS	<u>In Class</u>
	25 questions		
SCHEDULED FOR		See HP> p 8	See HP> p 8
Oct 5, 2011	M#1 + pp 103-105		
	M#2 + pp 230-232	TH#1: M#2 + M#38 + class notes	Fill-in and/or
HP> pages 7 & 8	M#38 (up to p 557)	+ Class notes + HP> p6	Short questions
	Class notes + HP> p 6		For SA#1 Dennis Study
(Review 9/21)		TH#2: M#1 + class notes	
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<u>EXAM #2</u>	<u>MULTIPLE CHOICE</u>	TAKE HOME QUESTION	<u>In Class</u>
	25 questions	See HP> p 12	
SCHEDULED FOR			See HP> p 12
Nov 2, 2011	Class Notes + HP>pp 10 -11	M#14 Visual System	
HP> page 12	M#3	M#15 Other Senses	Fill-in and/or
	M#4	M#16 Perception	Short questions
Review October 19, 2011	M#5		For SA#2 Reeve Autopsy
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<u>EXAM #3</u>	<u>MULTIPLE CHOICE</u>	TAKE HOME QUESTIONS	<u>In Class</u>
	25 questions	See HP> p 17	
SCHEDULED FOR			See HP> p 17
Nov 23, 2011	M#17 + pp 236-238	TH#1: M#20 & M#21	
HP> page 17	M#18 + pp 516-519	TH#2: M#25 & M#26	PERFECT &
	M#19 + pp 571-573	TH#3: M#24	NEWLY PRINTED
Review November 16, 2011	class notes +HP> pages 14, 15, 16		REFERENCE PAGE (SA#3)
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<u>EXAM #4</u>	<u>MULTIPLE CHOICE</u>	SEE HP> page 22	TH #3 Question Modules
		TH#1 Question Modules	M#34 Anxiety
SCHEDULED FOR	20 questions	M#8 Behavior Genetics	M#32 Mood
Dec 21, 2011	M#8 (up to p115) + HP> p 21	M#9 Environmental Influences	M#33 Schizophrenia
See HP> p 22	M#30 + p 438 + pp 513-514	M#10 Developmental Issues	-----
	p357 + pp 515-516 + HP> p 20	M#11 Developing Person	<u>In Class</u>
Review December 14, 2011	Class Notes + HP>18 -- 21	-----	Fill-in and/or
HP> p 22		TH #2 Question Modules	Short questions
		M#29 Stress	or SA#4 Danny Bass Cas
		M#32 Disorders	

