

HOW TO DETERMINE YOUR GRADE

Your grade for this semester is based upon accumulated points that you earn in the following ways:

1. You will take **4** exams during this semester . One of the first three exams will be dropped. Exam 4 must be taken or you will receive an INCOMPLETE on your transcript.

🍏🍏🍏 THERE ARE NO MAKEUP EXAMS🍏🍏🍏

A=46--50 POINTS	EACH EXAM IS WORTH 50 POINTS.
B=41--45	EXAMS ARE A COMBINATION OF
C=36--40	AN IN-CLASS Short Answer, MC, &
D=31--35	TAKE HOME ESSAY QUESTIONS.
F=0---30 POINTS	

2. There are **4** Short Assignments (**SA#**) due during this semester. Each is worth 10 points for a total of 40 points. THESE ARE **ACCEPTED TYPED ON THE DUE DATE ONLY**
••MAIL them in postmarked on the due date only (not emailed)--THESE WILL **NOT** BE ACCEPTED LATE!•••
3. YOUR FINAL GRADE FOR THE SEMESTER IS BASED UPON THE ACCUMULATED TOTAL NUMBER OF POINTS WHICH YOU HAVE EARNED FROM YOUR EXAMS AND ASSIGNMENTS.

SEMESTER GRADE TOTALS

A=178 AND ABOVE	\$\$\$BONUS (EXTRA CREDIT) POINTS MAY
B=163----177	BE EARNED IF YOU ATTEND TUTORING IN
C=148----162	THE LEARNING LAB. 1 POINT PER
D=133---147	WEEK WILL BE AWARDED TO YOU IF YOU ATTEND
F= 000----132	1-HOUR OF TUTORING. YOU WILL BE
	PERMITTED 1/2 POINT PER WEEK ONLY.
	YOU MAY ALSO RECEIVE 2 POINTS FOR
	ATTENDING LEARNING LAB SEMINIARS.
	A TOTAL OF NO MORE THAN 10 POINTS FOR THE
	SEMESTER MAY BE EARNED.

EXAMPLES

INDIVIDUAL A

EXAM 1 41(B-)
 EXAM 2 37 (C-) (LOWEST, DROPPED)
 EXAM 3 42(B-)
 EXAM 4 38 (C)
 SHORT ASSIGNMENTS=4(x10points)=40 POINTS
 TOTAL=161=SEMESTER GRADE=C
 BONUS=XC=2 TIMES TO TUTOR (@1 point)=2 POINTS
 161 + 2 =163 =SEMESTER GRADE=B

INDIVIDUAL B

EXAM 1 39(C)
 EXAM 2 42 (B-)
 EXAM 3 00 (F) (MISSED, DROPPED)
 EXAM 4 37 (C)
 SHORT ASSIGNMENTS=3(x10pts)=30 POINTS
 TOTAL=148=SEMESTER GRADE=C
 BONUS= XC=NO VISITS TO TUTOR=0
 Lateness/Absence PENALTY= -2
 148 - 2 =146 =SEMESTER GRADE=D

SHORT ASSIGNMENTS		EXAM #1=	
1=		EXAM #2=	
2=		EXAM #3=	
3=		DROP EXAM #	
4=		EXAM #4=	
TOTAL SA=		TOTAL EXAM POINTS=	
		TOTALS	SA=
ABSENCES 1	LATENESS 1		EXAMS=
2	LATENESS 2		XC=
3	BIG TROUBLE 3		PENALTY= (-)
4			GRAND TOTAL=
BIG TROUBLE=5	PENALTY=(-)		

Course Description

In this course students survey the research and theories on the science of human behavior with a particular focus on human mental processes. Among the topics discussed are development, learning, memory, perception, personality, motivation, social behavior, abnormal behavior and therapy. Also included is an introduction to the various careers associated with psychology. Key to the study of psychology is the scientific method and how it is applied to the analysis and measurement of individuals and groups.

The following student learning outcomes are based on the American Psychological Association Guidelines for the Undergraduate Psychology Major (2007).

Upon completion of this course, successful students will be able to:

1. Define psychology as a science in terms of its history, theories, methods, applied areas, and ethical issues.
2. Describe the structure and function of the nervous system as the biological basis of behavior and cognition.
3. Demonstrate an understanding of the major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural).
4. Apply the major theoretical perspectives to an understanding of personality, lifespan development, abnormal behavior, and psychotherapy.
5. Recognize and respect human diversity and understand that psychological explanations may vary across populations and contexts.
6. Describe a variety of careers in psychology and how psychology is useful to many areas of the workplace.

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C O A N A T A R A C A T (MAIN) (Your Copy Of Page 9-- signed)

I WILL COMPLETE THE FOLLOWING TO MEET THE REQUIREMENTS OF THIS PSYCHOLOGY COURSE:

1. I will read the textbook according to the syllabus.
I will keep up with the work and read ahead to be prepared for each class.
2. There will be 4 exams.
I understand that one of the first three exams will be dropped.
I must take the fourth exam or I will receive an **INCOMPLETE** for this course.
I understand that there are no make-up exams.
3. I understand that I will be given 4 Short Assignments.
I understand that these and other types of assignments are accepted on the **DUE DATE ONLY** (or mailed in and post marked on that date).
I understand that assignments will **not** be accepted late.
I also understand that **PLAGIARISM** means a failing grade.
(<http://bedfordstmartins.com/plagiarismtutorial>)
4. I will attend class according to the school's policy.
I understand that I may be dropped or penalized if I miss more than 4 classes.
If I am absent I understand that it is my responsibility to get the class notes from a classmate and to **contact a classmate** before coming to the next class in order to be prepared.
I will get a phone number/email address of my classmates in order to learn what I missed and to get a copy of the notes.
(If you do not contact a classmate then you will not be prepared.)
5. I further understand that **lateness** is counted as an absence.
•••I understand that a **PENALTY** for excessive lateness will cause my grade to be lowered. •••
6. I promise myself to work like I have never done before.
I know that I want to succeed.

		JANUARY		2012			
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Jan 16, 2012</u>	<u>Jan 17, 2012</u>	<u>Jan 18, 2012</u>	<u>Jan 19, 2012</u>	<u>Jan 20, 2012</u>	<u>Jan 21, 2012</u>	<u>Jan 22, 2012</u>	
MLK	Requirements	Intro to Psychology M#1					
OBSERVED							
COLLEGE		IC#1: Definition (HP>1)					
CLOSED		IC#2: Dennis Opinion Paper (HP>1)					
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Jan 23, 2012</u>	<u>Jan 24, 2012</u>	<u>Jan 25, 2012</u>	<u>Jan 26, 2012</u>	<u>Jan 27, 2012</u>	<u>Jan 28, 2012</u>	<u>Jan 29, 2012</u>	
	Definition	Psychology As A Science					
	Perspectives	M#2 + pp 230-232					
	BioPsychoSocial Model						
	(p 7 + pp 103-105)	●●●REWRITE DUE SA#1: Dennis Study●●●					
	●●●SA#1: Dennis Study●●● (HP>3&4) WALL WORK						
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Jan 30, 2012</u>	<u>Jan 31, 2012</u>	<u>Feb 1, 2012</u>	<u>Feb 2, 2012</u>	<u>Feb 3, 2012</u>	<u>Feb 4, 2012</u>	<u>Feb 5, 2012</u>	
	Psychology As A Science	Psychology As A Science					
	Methods of Study (HP>p6)	APPLICATION:					
	EXAM REVIEW (HP>8&9)						
	Exam Key: Syllabus p#8						

		FEBRUARY		2012	
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>
Feb 6, 2012	Feb 7, 2012	Feb 8, 2012	Feb 9, 2012	Feb 10, 2012	Feb 11, 2012
	Psychology As A Science				
	APPLICATION:		●●●EXAM #1●●●		
	Social Psychology		(HP>8&9)		
	Conformity & Obedience		Syllabus p8		
	M#38 (up to p 557)				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>
Feb 13, 2012	Feb 14, 2012	Feb 15, 2012	Feb 16, 2012	Feb 17, 2012	Feb 18, 2012
	Biological Psychology		Biological Psychology		
	M#3		M#3 (continued)		
			HP>pp 10 -11		
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>
Feb 20, 2012	Feb 21, 2012	Feb 22, 2012	Feb 23, 2012	Feb 24, 2012	Feb 25, 2012
	PNS & ANS (in M#3)		BRAIN & NERVOUS SYSTEM M#4		
	●●●SA#2: Reeve Paper●●●		●SA#2: RE-WRITE Due●		
	(HP>9) WALL WORK				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>
Feb 27, 2012	Feb 28, 2012	Feb 29, 2012	Mar 1, 2012	Mar 2, 2012	Mar 3, 2012
	BRAIN & NERVOUS SYSTEM M#4		Sleep & Dreaming		
			M#5		
	●●●EXAM #2 REVIEW (HP>12) ●●●				
	Syllabus p8				

		MARCH		2012			
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Mar 5, 2012</u>	<u>Mar 6, 2012</u>	<u>Mar 7, 2012</u>	<u>Mar 8, 2012</u>	<u>Mar 9, 2012</u>	<u>Mar 10, 2012</u>	<u>Mar 11, 2012</u>	
••••••••	College	Closed	Semester	Break	••••••••	••••••••	
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Mar 12, 2012</u>	<u>Mar 13, 2012</u>	<u>Mar 14, 2012</u>	<u>Mar 15, 2012</u>	<u>Mar 16, 2012</u>	<u>Mar 17, 2012</u>	<u>Mar 18, 2012</u>	
	•••EXAM #2••• (HP>12) Syllabus p8		CLASSICAL CONDITIONING M#17 + pp 236-238				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Mar 19, 2012</u>	<u>Mar 20, 2012</u>	<u>Mar 21, 2012</u>	<u>Mar 22, 2012</u>	<u>Mar 23, 2012</u>	<u>Mar 24, 2012</u>	<u>Mar 25, 2012</u>	
	LEARNING: Classical Conditioning M#17 (HP>14 & 15)		LEARNING: SOCIAL & OBSERVATIONAL M#19 + pp 571-573				
	••SA#3: Sex/Drugs/R&R••(HP>13)		•••SA#3: RE-WRITE DUE•••				
			REVIEW FOR EXAM #3 (HP>17)				
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>	
<u>Mar 26, 2012</u>	<u>Mar 27, 2012</u>	<u>Mar 28, 2012</u>	<u>Mar 29, 2012</u>	<u>Mar 30, 2012</u>	<u>Mar 31, 2012</u>	<u>Apr 1, 2012</u>	
	LEARNING: OPERANT CONDITIONING M18 (HP>16)		LEARNING: OPERANT CONDITIONING M18 (HP>16) Conintued				

		APRIL (MAY)	2012			
<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Apr 2, 2012</u>	<u>Apr 3, 2012</u>	<u>Apr 4, 2012</u>	<u>Apr 5, 2012</u>	<u>Apr 6, 2012</u>	<u>Apr 7, 2012</u>	<u>Apr 8, 2012</u>
	LEARNING: APPLICATIONS pp 516-519		●●●EXAM #3●●● (HP>17) Syllabus p8			
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Apr 9, 2012</u>	<u>Apr 10, 2012</u>	<u>Apr 11, 2012</u>	<u>Apr 12, 2012</u>	<u>Apr 13, 2012</u>	<u>Apr 14, 2012</u>	<u>Apr 15, 2012</u>
<u>LAST</u> <u>DAY</u> <u>TO</u> <u>DROP</u> <u>CLASSES</u>	HUMAN DEVELOPMENT #8 (up to p 115) (HP>21)		PERSONALITY DEVELOPMENT PSYCHOANALYTIC PERSPECTIVE M#30 + p 438 (HP>19)			
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>April 16 2012</u>	<u>Apr 17, 2012</u>	<u>Apr 18, 2012</u>	<u>Apr 19, 2012</u>	<u>Apr 20, 2012</u>	<u>Apr 21, 2012</u>	<u>Apr 22, 2012</u>
	●●SA#4: Danny Bass●●(HP>18) THERAPY: INTRODUCTION (IC for SA#4) M#35 PSYCHOTHERAPY (IC for SA#4) M#36 BIOMEDICAL THERAPIES		Psychological Disorders ●●●EXAM #4 REVIEW (HP>22)●●● Syllabus p8			
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Apr 23, 2012</u>	<u>Apr 24, 2012</u>	<u>Apr 25, 2012</u>	<u>Apr 26, 2012</u>	<u>Apr 27, 2012</u>	<u>Apr 28, 2012</u>	<u>Apr 29, 2012</u>
	HUMANISTIC PSYCHOLOGY (MC-IC) M#30		Humanistic Case HP>p20 + p357 + pp 515-516			
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<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
<u>Apr 30, 2012</u>	<u>May 1, 2012</u>	<u>May 2, 2012</u>	<u>May 3, 2012</u>	<u>May 4, 2012</u>	<u>May 5, 2012</u>	<u>May 1, 2012</u>
	????EXAM #4 TBA???? (HP>22) Syllabus p8		????EXAM #4 TBA???? (HP>22) Syllabus p8			

SPRING 2012 EXAM PAGE			
<u>EXAM #1</u>	<u>MULTIPLE CHOICE</u>	TAKE HOME QUESTIONS	<u>In Class</u>
	25 questions		
SCHEDULED FOR		See HP> p 8	See HP> p 8
THURSDAY 2/9	M#1 + pp 103-105		
	M#2 + pp 230-232	TH#1: M#2 + M#38 + class notes	Fill-in and/or
HP> pages 7 & 8	M#38 (up to p 557)	+ Class notes + HP> p6	Short questions
	Class notes + HP> p 6		<u>For SA#1 Dennis Study</u>
(Review Tuesday 1/31)		TH#2: M#1 + class notes	
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<u>EXAM #2</u>	<u>MULTIPLE CHOICE</u>	TAKE HOME QUESTION	<u>In Class</u>
	25 questions	See HP> p 12	
SCHEDULED FOR			See HP> p 12
TUESDAY 3/13	Class Notes + HP>pp 10 -11	M#14 Visual System	
HP> page 12	M#3	M#15 Other Senses	Fill-in and/or
	M#4	M#16 Perception	Short questions
(Review Tuesday 2/28)	M#5		For SA#2 Reeve Autopsy
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<u>EXAM #3</u>	<u>MULTIPLE CHOICE</u>	TAKE HOME QUESTIONS	<u>In Class</u>
	25 questions	See HP> p 17	
SCHEDULED FOR			See HP> p 17
THURSDAY 4/5	M#17 + pp 236-238	TH:1 M#20 & M#21	
HP> page 17	M#18 + pp 516-519	TH:2 M#25 & M#26	PERFECT &
	M#19 + pp 571-573	TH:3 M#24	NEWLY PRINTED
(Review Thursday 3/22)	class notes +HP> pages 14, 15, 16		REFERENCE PAGE (SA#3)
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<u>EXAM #4</u>	<u>MULTIPLE CHOICE</u>	SEE HP>p 22	TH #3 Question Modules
	20 questions	TH#1 Question Modules	M#34 Anxiety
SCHEDULED FOR		M#8 Behavior Genetics	M#32 Mood Disorders
TBA	M#8 (up to p115) + HP> p 21	M#9 Environmental Influences	M#33 Schizophrenia
See HP> p 22	M#30 + p 438 + pp 513-514	M#10 Developmental Issues	-----
	p357 + pp 515-516 + HP> p 20	M#11 Developing Person	<u>In Class</u>
(Review Thursday 4/19)	Class Notes + HP>18 -- 21	-----	Fill-in and/or
HP> p 22		TH #2 Question Modules	Short questions
		M#29 Stress	For SA#4 Danny Bass Case
		M#32 Disorders	

