

# THIS WEEK IN THE TEACHING CENTER

Monday, February 1 to Friday, February 5, 2010

The Teaching Center has moved!  
Be sure to find us in our new location, M1-20.

## Please Join Us for the Following Events This Week:

### Tuesday, February 2

3:30 to 5:00

#### **Scholarship of Teaching and Learning (SoTL)**

Many define the Scholarship of Teaching and Learning (SoTL) as a growing movement in higher education, grounded in the notion that teaching is a serious scholarly endeavor and that faculty inquiry into student learning, shared publicly, will increase our understanding of how students learn and how best to help them learn. The SoTL group at CCP takes this definition one step further: we believe that it is quite good fun! Our sessions over this academic year are designed to give faculty the support they need to engage in their own investigations and to share their findings. If you are interested in publication and like to do research, you will find us a bunch of like-minded blokes. Join us for the Spring semester sessions even if you could not join us in the Fall. We will meet Tuesdays, 3:30 – 5:00pm on 3/2, 3/30 & 4/20.

**Contact Person:** Maddy Marcotte Rolston at [mmarcotte@ccp.edu](mailto:mmarcotte@ccp.edu) or Rick Frei at [rfrei@ccp.edu](mailto:rfrei@ccp.edu)

### Wednesday, February 3

10:10 to 11:05

#### **Understanding by Design Series**

##### **Session #1: How To Uncover The Big Ideas And Frame Essential Questions**

“There is no greater enemy of effective thinking than divided interest.” ~ John Dewey, *How We Think*. Clarifying our goals, as teachers, is the first step in designing effective and meaningful learning experiences for our students. Understanding by Design (UbD) begins with uncovering the core ideas of our discipline and framing those ideas with essential questions, committing both teacher and student to genuine inquiry. This session will examine the logic of backward design, the big ideas hidden in standards, the multiple dimensions of understanding as well as why a focus on big ideas helps ensure transferability. Faculty can come to all or one of the workshops.

Participants who attend all five sessions will receive a Faculty Learning Certificate. To register for the series, please send an email to [teachingcenter@ccp.edu](mailto:teachingcenter@ccp.edu). Each session will be offered twice, once on a Wednesday (10:10am to 11:05am) and once on a Thursday (3:30pm to 4:25 pm) in the Teaching Center, M1-20

**Contact Person:** Maddy Marcotte Rolston at [mmarcotte@ccp.edu](mailto:mmarcotte@ccp.edu)

**Web:** <http://faculty.ccp.edu/dept/teachingcenter/> • **Room:** M1-20

**Email:** [teachingcenter@ccp.edu](mailto:teachingcenter@ccp.edu) • **Phone:** 215-751-8846

**Hours:** Monday to Thursday: 10 am to 5 pm • Friday 10 am to 4 pm

Wednesday, February 3 (continued)

3:30 to 4:30

**African Writers Book Group (meets weekly)**

**Contact Person:** Jere Brubaker at [jbrubaker@ccp.edu](mailto:jbrubaker@ccp.edu)

Thursday, February 4

2:15 to 3:15

**Online teaching: Everything you wanted to know but were afraid to ask**

**Session 1: Introduction to Teaching Online:** What exactly is teaching online like?

How is it different from teaching in the traditional face to face classroom? What would it mean to teach your course in an online environment? This first session of four will address these questions and help you consider the good, the bad, and the realities of teaching online. There will be brief introduction to course design, such as course objectives and creating a timeline (schedule) for your course. Space is filling up—to register for the series, please send an email to [teachingcenter@ccp.edu](mailto:teachingcenter@ccp.edu).

Participants who attend all four sessions of the series will receive a Faculty Learning Certificate; sessions will be held every Thursday in February from 2:15 to 3:15 pm in the Teaching Center.

**Contact Person:** Fran Lukacik at [flukacik@ccp.edu](mailto:flukacik@ccp.edu) or Melissa St. Pierre at [mstpierre@ccp.edu](mailto:mstpierre@ccp.edu).

3:30 to 4:25

**Understanding by Design Series**

**Session #2: What Is An “Authentic Performance Task”?**

“Understanding is revealed in performance.” To ensure that students really *understand*, we must have them demonstrate that understanding in a trial by ordeal—an ‘ignorant until proven otherwise’ kind of stance. What can your students do to prove that they have ‘grasped and made their own’ the core concepts that you are hoping to impart? This session will center on developing effective authentic performance tasks that require higher level thinking and will reveal student understanding of “the big idea.” To register for the series, please send an email to [teachingcenter@ccp.edu](mailto:teachingcenter@ccp.edu). Each session will be offered twice, once on a Wednesday (10:10am to 11:05am) and once on a Thursday (3:30pm to 4:25 pm) in the Teaching Center, M1-20. Participants who attend all five sessions of the series will receive a Faculty Learning Certificate.

**Contact Person:** Maddy Marcotte Rolston at [mmarcotte@ccp.edu](mailto:mmarcotte@ccp.edu)

*IT'S THE 1ST!! Do you know where your Teaching Tips are??*

Check them out 1st and 15th -- our new bi-weekly teaching tips on the Teaching Center's website. This week's tips -- Easy and fun strategies to enhance student learning -- are a follow-up to Dr. Virginia Anderson's presentation during PD week.

Many thanks to the following faculty and staff who help keep the Teaching Center open:

**Board of Directors:** Frank Bartell, Paul Bonila, Heidi Braunschweig, Lawrence Deangelis, Ji Gao, Rick Hock, Jackie Knuckle, and Susan Tobia

**Teaching Center Staff: (Department/Position):** Lisa Handler (Social Science/Facilitator), Fran Lukacik (Allied Health/Technology), Maddy Marcotte Rolston (English/Teacher-in-Residence), and Melissa St. Pierre (Psychology/Public Relations)