

THIS WEEK IN THE TEACHING CENTER

Monday, September 28 to Friday, October 2, 2009

Please Join Us for the Following Events This Week

Monday, September 28

2:30 to 4:00 **Everything You Always Wanted to Know About Developmental English (But Were Afraid to Ask)** from the series *Conversations on Teaching Developmental English*. At this kick-off session, we will discuss all aspects of teaching these courses, from creating assignments to grading, conferences, portfolios, syllabi, final exams and anything else that comes up.
Contact Person: Julie Odell at jodell@ccp.edu

Tuesday, September 29

2:00 to 3:30 **Scholarship of Teaching and Learning (SoTL)** (see page 2 for more info) Introduction to the Scholarship of Teaching and Learning (Reading: [Surveying the Scholarship of Teaching and Learning](#); [The Scholarships of Teaching and Learning at the Two Year College: Promise and Peril](#); discussion: should our group use MLA or APA style citation? Or would another style work best? [Not the trivial question it may seem].
Contact Person: Maddy Marcotte Rolston at marcotte@ccp.edu or Rick Frei at rfrei@ccp.edu

3:30 to 5:00 **Collaborative Models for Developmental Education Learning Communities** Faculty who participated in the Developmental Education Learning Community Summer Retreats and who are teaching in one of the CAP B or CSP learning communities will meet to discuss the groups' collaborative efforts in working with integrated assignments in their individual classes. Group Facilitators are Olga Dugan and Jermaine Williams.
Contact Person: Paula White at pwhite@ccp.edu

Wednesday, September 30

3:30 to 4:30 **African Writers Book Group**
Contact Person: Jere Brubaker at jbrubaker@ccp.edu

Thursday, October 1

2:15 to 3:15 **Create a Jeopardy Game with PowerPoint** This workshop will walk participants through creating a Jeopardy game from a template. Lessons learned about leading games in the classroom successfully will also be shared. Participants will leave with the knowledge and skills needed to complete the game they started during the session.
Contact Person: Fran Lukacik at flukacik@ccp.edu or Melissa St. Pierre mstpierre@ccp.edu

Web: <http://faculty.ccp.edu/dept/teachingcenter/> • **Room:** MG-22A

Email: teachingcenter@ccp.edu • **Phone:** 215-751-8846

Hours: Monday to Thursday: 10 am to 5 pm • Friday 10 am to 1 pm

Thursday, October 1 (continued)

3:30 to 5:00 **New Faculty Orientation** Open to all new full- and part-time faculty only
Join Gwendolyn A. Remsen (*Adjunct Faculty, Computer Information Systems and Management & Marketing*) for this session, which includes an introduction to advising and the Banner system at CCP. This session will take place in room B2-43.
Contact Person: Susan Tobia, stobia@ccp.edu, x8356

What is SoTL?

Many define the Scholarship of Teaching and Learning (SoTL) as a growing movement in higher education, grounded in the notion that teaching is a serious scholarly endeavor and that faculty inquiry into student learning, shared publicly, will increase our understanding of how students learn and how best to help them learn. The SoTL group at CCP takes this definition one step forward: we believe that it is quite good fun! Our sessions over this academic year are designed to give faculty the support they need to engage in their own investigations and to share their findings. Fall semester sessions will introduce faculty to the SoTL ideas and possibilities; Spring semester session will support faculty in their own research and publication. It is strongly encouraged that you attend all sessions as they build on one another. All sessions are scheduled for 2-3:30 pm in the Teaching Center. The first SoTL meeting is on a Tuesday; thereafter, the meetings will take place on Thursdays as follows:

Session #2 (10/22)—Framing a Research Question (Reading: [Approaching the Scholarship of Teaching and Learning](#); [examples of SoTL Projects](#) as traditional scholarship; discussion/activity: what constitutes academic research? What are we really talking about here? What does the work look like in writing? [Should be held in a computer room where faculty can visit some SoTL websites, like <http://www.sotl.ilstu.edu/pubOuts/index.shtml> & <http://kwantlen.ca/TD/submissions.html>]

Session #3 (11/19)—Conducting a Literature Review and Considering Research Methods (Reading: [selections from The Course Portfolio](#) including examples of SoTL Projects as course portfolios; discussion: Four hundred years ago, in [The Advancement of Learning](#), Sir Francis Bacon advocated “the value of empirical inquiry into the workings of the natural world”; is the classroom a part of the natural world?) [Trip to CCP’s library to check out its collection of SoTL related tomes.]

Session #4 (12/10)—(Re)defining Your Research Project and Applying for a Mini-Grant (Reading: [more selections from The Course Portfolio](#); Mini-Grant Application (see [stafpage](#)); [external funding sources](#); small group discussion: can doing such research improve the education of your students? Could your research interfere with your teaching?)

Many thanks to the following faculty and staff who help keep the Teaching Center open:

Board of Directors: Frank Bartell, Paul Bonila, Heidi Braunschweig, Lawrence Deangelis, Ji Gao, Mary Griffin (chair), Rick Hock, Jackie Knuckle, Cynthia Walls, and Susan Tobia

Teaching Center Staff: (Department/Position): Lisa Handler (Social Science/Facilitator), Fran Lukacik (Allied Health/Technology), Maddy Rolston (English/Teacher-in-Residence), and Melissa St. Pierre (Psychology/Public Relations)