

THIS WEEK IN THE TEACHING CENTER

Monday, February 8 to Friday, February 12, 2010

The Teaching Center has moved!
Be sure to find us in our new location, M1-20.

Please Join Us for the Following Events This Week:

Tuesday, February 9

12:30 to 1:30

Lunching with the Lindbacks! (Bring your brown bag lunch).

Universal Instructional Design: Creating Access Through Technology with Teresa Tsai (Lindback, 2004-2005) with Joan Monroe and Lisa Burton-Griika
The ideas behind Universal Instructional Design are inclusive and easy to use. Design your course for all students and you will need to make fewer "special" accommodations, including for students with disabilities. How can you design your course this way? One way is to use technology. From posting a syllabus on MYCCP to providing Power Point notes, many instructors who provide students information in an electronic format are creating access. How so? Digital format allows the student to manipulate the size of print or use a software program to present the information in an audio format. Technology can be a path to multiple representation, multiple engagement, and multiple expression...the objectives of universal instructional design. We will share our ideas on how to meet these objectives. Please bring yours as well. This workshop counts towards the Faculty Learning Certificate.

For the text of Dr. Tsai's Lindback lecture on Universal Design follow this link:

http://www.ccp.edu/site/news_room/awards/pdfs/lindbk_tsai06.pdf

Contact Person: The Teaching Center at teachingcenter@ccp.edu or x8846.

Wednesday, February 10

10:10 to 11:05

Understanding by Design Series

Session #2: What Is An "Authentic Performance Task"?

"Understanding is revealed in performance." To ensure that students really *understand*, we must have them demonstrate that understanding in a trial by ordeal—an 'ignorant until proven otherwise' kind of stance. What can your students do to prove that they have 'grasped and made their own' the core concepts that you are hoping to impart? This session will center on developing effective authentic performance tasks that require higher level thinking and will reveal student understanding of "the big idea." To register, email teachingcenter@ccp.edu. Participants who attend all five sessions of the series will receive a Faculty Learning Certificate.

Contact Person: Maddy Marcotte Rolston at mmarcotte@ccp.edu

Web: <http://faculty.ccp.edu/dept/teachingcenter/> • **Room:** M1-20

Email: teachingcenter@ccp.edu • **Phone:** 215-751-8846

Hours: Monday to Thursday: 10 am to 5 pm • Friday 10 am to 4 pm

Wednesday, February 10 (continued)

11:20 to 12:15 **Teaching About Ghana: Resources and Temple University's Study Abroad Program**

This discussion -- to be held in W1-25 -- will immediately follow Dr. Abu Abarry's talk, "African Oratory and the Politics and Society of Ghana" (10:10- 11:05, BG-11, Small Auditorium.) Professor Abarry will lead a discussion of resources for teaching about African Literature, African oral traditions, and connections with African-American literature, and also provide information about Temple University's Study-Abroad Program in Ghana. Dr. Abu Abarry, Associate Professor, Department of African-American Studies, Temple University has pursued his interest in African Oral Traditions since his doctoral dissertation at the State University of New York at Buffalo. In 2008 he was a Fulbright Fellow at the University of Ghana, Legon, comparing the rhetoric of African-American and African Literature. Dr. Abarry is also Project Director of Temple's Study-Abroad Program in Ghana, where he was born and received his M.A. degree.

Co-sponsored with the Center for International Understanding, this workshop counts towards the Faculty Learning Certificate.

Contact Person: Fay Beauchamp, X8668, fbeauchamp@ccp.edu

3:30 to 4:30 **African Writers Book Group (meets weekly)**

Contact Person: Jere Brubaker at jbrubaker@ccp.edu

Thursday, February 11

2:15 to 3:15 **Online teaching: Everything you wanted to know but were afraid to ask Session 2: Building a Collaborative Community**

This session will look at ways to promote interaction and build a collaborative community in your online course, including the importance of introductory and first week activities, netiquette guidelines, and modes of communication.

Participants who attend all four sessions of the series will receive a Faculty Learning Certificate; sessions will be held every Thursday in February from 2:15 to 3:15 pm in the Teaching Center.

Contact Person: Fran Lukacik at flukacik@ccp.edu or Melissa St. Pierre at mstpierre@ccp.edu.

3:30 to 4:25 **Understanding by Design Series**

Session #3: How To Think Like An Assessor, Which Isn't As Bad As It Sounds

Just as understanding is a continuum, from beginner to novice to master, assessment ranges from informal checks for understanding to formal (and authentic) performance tasks. When you think like an assessor, you need to imagine the tell-tale signs of understanding and its emergence at various stages. This session will focus on how to use multiple forms of assessment, why time spent anticipating misconceptions is well worth it, and why all of this will be a little messy. To register, send an email to teachingcenter@ccp.edu. (This session will be repeated Wednesday, 2/17 at 10:10am). Participants who attend all five sessions of the series will receive a Faculty Learning Certificate.

Contact Person: Maddy Marcotte Rolston at mmarcotte@ccp.edu

SAVE THE DATE!

Tuesday, February 16th, 1-3.
Open house in the Teaching Center's new digs.
Stop by for coffee and conversation.

Look for these and other upcoming events in February:

- | | | |
|---------|----------------|---|
| 2/16/10 | 1:00 to 3:00 | Teaching Center Open House |
| 2/17/10 | 10:10 to 11:05 | Understanding by Design Session #3: How to think like an assessor, which isn't as bad as it sounds |
| 2/18/10 | 2:15 to 3:15 | Online Teaching Series: Everything you wanted to know but were afraid to ask Session 3 - Activities, Assessment, Assignments - oh my! |
| | 3:30 to 4:30 | Prose Writers Group |
| 2/22/10 | 2:30 to 3:30 | The Impact of Classroom Behavior on Teaching and Learning: An Information Gathering Session |
| 2/24/10 | 10:10 to 11:05 | UbD Session #4: Designing Meaningful Learning Activities |
| 2/25/10 | 2:15 to 3:15 | Online Teaching Series: Everything you wanted to know but were afraid to ask Session 4 - Implementing your course at CCP |
| | 3:30 to 4:25 | UbD Session #4: Designing Meaningful Learning Activities |

Many thanks to the following faculty and staff who help keep the Teaching Center open:

Board of Directors: Frank Bartell, Paul Bonila, Heidi Braunschweig, Lawrence Deangelis, Ji Gao, Rebekah Higgins, Rick Hock, Jackie Knuckle, Kristy Shuda McGuire and Susan Tobia

Teaching Center Staff: (Department/Position): Lisa Handler (Social Science/Facilitator), Fran Lukacik (Allied Health/Technology), Maddy Marcotte Rolston (English/Teacher-in-Residence), and Melissa St. Pierre (Psychology/Public Relations)