

THIS WEEK IN THE TEACHING CENTER

Monday, February 22 to Friday, February 26, 2010

Please Join Us for the Following Events This Week:

Monday, February 22

2:30 to 3:30

The Impact of Classroom Behavior on Teaching and Learning: An Information Gathering Session

Which student behaviors do you find interrupt the flow of your class and your students' learning more than others? Come help us identify them, so that we can figure out productive ways of addressing them. This is an open faculty discussion that is part of a Leadership Institute project. This session will help Leadership Institute team members further identify these classroom behaviors which will then be addressed in a "College Etiquette 101" video for students.

Contact Person: Jalyn Warren at jwarren@ccp.edu or x8304

Wednesday, February 24

10:10 to 11:05

Understanding by Design Series Session #4: Designing Meaningful Learning Activities

Until you've uncovered the core concepts and envisioned evidence of understanding, "a discussion of teaching strategies is premature." (Luckily, we will have done both of those things by this point.) In this session, we'll get to the fun stuff—designing exercises and activities! We will consider how to use templates, among other things, to more thoughtfully—more deliberately—apply what we already know about good design for learning.

Contact Person: Maddy Marcotte Rolston at mmarcotte@ccp.edu

11:20 to 12:10

Teaching About Ghana: Resources and Temple University's Study Abroad Program

This discussion -- to be held in W1-25 -- will immediately follow Dr. Abu Abarry's talk, "African Oratory and the Politics and Society of Ghana" (10:10- 11:05, BG-11, Small Auditorium.) Professor Abarry will lead a discussion of resources for teaching about African Literature, African oral traditions, and connections with African-American literature, and also provide information about Temple University's Study-Abroad Program in Ghana. Dr. Abu Abarry, Associate Professor, Department of African-American Studies, Temple University has pursued his interest in African Oral Traditions since his doctoral dissertation at the State University of New York at Buffalo. In 2008 he was a Fulbright Fellow at the University of Ghana, Legon, comparing the rhetoric of African-American and African Literature. Dr. Abarry is also Project Director of Temple's Study-Abroad Program in Ghana, where he was born and received his M.A. degree. Co-sponsored with the Center for International Understanding, this workshop counts towards the Faculty Learning Certificate.

Contact Person: Fay Beauchamp, X8668, fbeauchamp@ccp.edu

Web: <http://faculty.ccp.edu/dept/teachingcenter/> • **Room:** M1-20

Email: teachingcenter@ccp.edu • **Phone:** 215-751-8846

Hours: Monday to Thursday: 10 am to 5 pm • Friday 10 am to 4 pm

Wednesday, February 24 (continued)

- 3:30-4:45 **Faculty Poetry Workshop (in the TC's small conference room).**
The faculty poetry workshop will resume this semester. All are welcome. If interested in working with your colleagues in this gentle and effective group, please bring 6 copies of a poem you would like to workshop. The group will meet on Feb. 24th and March 24th from 3:30 to 4:45.
Contact Person: Sharon Eiferman, English, at seiferman@ccp.edu.
- 3:30 to 4:30 **African Writers Book Group (meets weekly)**
Contact Person: Jere Brubaker at jbrubaker@ccp.edu

Thursday, February 25

- 2:15 to 3:15 **Online teaching: Everything you wanted to know but were afraid to ask**
Session 3: Activities, Assignments, Assessments - oh my!
This session will look at ways to create an interactive learning environment that discourages cheating and manages grading. Topics will include academic integrity, graded and ungraded assessments and various learning activities, such as group work, guest speakers, discussion forums, and student presentations.
Participants who attend all four sessions of the series will receive a Faculty Learning Certificate; sessions will be held every Thursday in February from 2:15 to 3:15 pm in the Teaching Center.
Contact Person: Fran Lukacik at flukacik@ccp.edu or Melissa St. Pierre at mstpierre@ccp.edu.
- 3:30 to 4:25 **Understanding by Design Series**
Session #4: Designing Meaningful Learning Activities
Until you've uncovered the core concepts and envisioned evidence of understanding, "a discussion of teaching strategies is premature." (Luckily, we will have done both of those things by this point.) In this session, we'll get to the fun stuff—designing exercises and activities! We will consider how to use templates, among other things, to more thoughtfully—more deliberately—apply what we already know about good design for learning.
Contact Person: Maddy Marcotte Rolston at mmarcotte@ccp.edu

There are lots of wonderful teachers at the Community College of Philadelphia. Which of them would you like to see honored? Start thinking now about who you will nominate for this year's *Alana Collos Teaching Award*.

Many thanks to the following faculty and staff who help keep the Teaching Center open:

Advisory Board: Frank Bartell, Paul Bonila, Heidi Braunschweig, Lisa Burton-Grika, Lawrence Deangelis, Ji Gao, Rebekah Higgins, Rick Hock, Jackie Knuckle, Kristy Shuda McGuire and Susan Tobia

Teaching Center Staff: (Department/Position): Lisa Handler (Social Science/Facilitator), Fran Lukacik (Allied Health/Technology), Maddy Marcotte Rolston (English/Teacher-in-Residence), and Melissa St. Pierre (Psychology/Public Relations)