

THIS WEEK IN THE TEACHING CENTER

Monday, October 24th to Friday, October 28th, 2011

Tuesday, October 25th

11:00-12:00 ***Getting to Know When to Back Off***

— the fifth workshop in the “Getting to Know Your Students: Race and Class in the Classroom” series, a Faculty Learning Certificate series
(this workshop will be repeated on Thursday)

Throughout this series, we have explored what concepts within college might be hazy, confusing, or challenging for our students, and we’ve also examined the idea of critical thought. We’ve talked about the teacher’s role in clarifying concepts and explaining expectations clearly. This is all important, but at the end of the day, we are trying to prepare our students for the even larger challenges further education and the professional world will hold for them. We can’t hold their hands for too long. This last session will look at ways to empower our students and make them take a greater responsibility for their own education. The result? Students who enjoy their classes far more and feel a greater sense of pride in their work and teachers who actually do LESS work but see greater progress. It’s a win-win!

Contact: Amy Lewis at teachingcenter@ccp.edu

1:00-1:45 ***Extra Credit: An Undeserved Gift or a Second Chance to Learn?***

Featured Presenter: Maryellen Weimer, Ph.D.

— ***THIS EVENT WILL MEET IN B2-26*** and is co-sponsored with the Office of Professional Development.

It's not even common practice on the elementary school kickball diamond. Rest assured, any seven-year-old will tell you that too many do-overs can spoil a game. So if the vast majority of college and university students have long outgrown the playground, why are we even talking about extra credit? Because second chances can offer valuable learning opportunities. It just takes thoughtfully designed strategies to unlock that potential.

Learn the pros, the cons, and some creative yet effective approaches in Extra Credit: An Undeserved Gift or a Second Chance to Learn? A Magna Online Seminar. This 30-minute audio online seminar can help you leverage extra credit to improve student learning without compromising ethics or integrity.

Contact: Lisa Handler at teachingcenter@ccp.edu

2:00-3:20 ***Jewish Culture in Israel and Eastern Europe: A Traveler’s Exploration***

— the second session of the Faculty Research and Travel Series

Judy Davidson’s month-long trip to Israel and the Eastern European cities of Budapest, Hungary and Krakow, Poland, provided insight into the Jewish experience in ancient and modern Israel and in Jewish communities in Eastern Europe before and after World War II. Jewish culture in Eastern Europe is greatly diminished today, while it thrives in diverse forms in modern Israel.

Contact: Lyn Buchheit at lbuchheit@ccp.edu

Hours: M, T, W, R : 10 am to 4:30 pm

Web: <http://faculty.ccp.edu/dept/teachingcenter/> • **Room:** M1-20

Email: teachingcenter@ccp.edu • **Phone:** 215-751-8846

THIS WEEK IN THE TEACHING CENTER

Continued...

Tuesday, October 25th (continued)

3:30-5:00 ***Small group work***

— the second workshop in the “Conversations in Developmental English: Developing Beyond Developmental” series, a Faculty Learning Certificate series

Do you use small-group activities in your classroom? Or, have you thought about doing so? Why not come to the second interdisciplinary “Conversations in Developmental English?” These conversations are for ALL teachers because all of us have former developmental students in our classrooms and research suggests that well-designed, goal-directed, small-group activities promote critical thinking in ALL students—not just developmental students. Please join us for this practitioners’ conversation and share some of your favorite small-group activities as well as your thoughts on why small groups work and how to make them work really well.

Contact: Maddy Marcotte-Rolston at mmarcotte@ccp.edu

Wednesday, October 26th

2:30-3:20 ***What do other online courses look like?***

— the fifth workshop in the “Introduction to Teaching Online Course”, a Faculty Learning Certificate series

For this session, you will get to see the facilitators’ courses to gain ideas about various ways to do things. We will also share some tips we’ve learned along the way.

Contact: Fran Lukacik or Melissa St. Pierre at teachingcenter@ccp.edu

Thursday, October 27th

12:30-1:30 ***Getting to Know When to Back Off***

— the fifth workshop in the “Getting to Know Your Students: Race and Class in the Classroom” series, a Faculty Learning Certificate series
(this is a repeat of Tuesday’s session)

2:15 -3:10 ***What do other online courses look like?***

— the fifth workshop in the “Introduction to Teaching Online Course”, a Faculty Learning Certificate series
(this is a repeat of Wednesday’s session)

3:30-5:00 ***Center for Science and Engineering Education (CSEE) Faculty Development Group***

This semester CSEE FDG is working their way through James Zull’s *From Brain to Mind*.

Contact: Kristy Shuda McGuire at kshuda@ccp.edu or Randy Libros at rlibros@ccp.edu

Friday, October 28th

2:30-3:30 ***Faculty Institute Inaugural Class Follow-up***

Contact: Lisa Handler at teachingcenter@ccp.edu

Hours: M, T, W, R : 10 am to 4:30 pm

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