

THIS WEEK IN THE TEACHING CENTER

Monday, October 18 to Friday, October 22, 2010

Monday, October 18th

1:00-2:30 **Doing Your Homework on the Institution: Working with Internet and Print Media to Research the Institution**

— *the third workshop in the series “Moving on Up: Workshops for Part-timers interested in Full-time Employment”*

Contact: Ardencie Hall-Karambe at AHallKarambe@ccp.edu

This workshop aims to illustrate how the institution’s website can aid in preparing for the interview-what to look for and how to use the website and news print publications to gain the upper edge.

Tuesday, October 19th

2:00-3:30 **Putting it All Together — The Three Week Unit**

— *the fifth workshop in the “Understanding by Design” series, a Faculty Learning Certificate series*

Contact: Maddy Marcotte-Rolston at teachingcenter@ccp.edu

While the course of these sessions suggests the design process is sequential, the truth is we can enter the design process at multiple points. The idea, however, is to make sure we have all the elements in place, which will be the crux of this session.

Wednesday, October 20th

11:30—1:00 **The Art of Lecture**

— *the first workshop in the “Teacher as Public Speaker” series, a Faculty Learning Certificate series*

Contact: Craig Strimel @ teachingcenter@ccp.edu

Have you ever felt uncomfortable delivering lectures to students? Join us for this workshop which has been designed to help any teacher develop simple strategies for designing lectures that are as interesting to deliver as they are to attend. Highlights: Learn the difference between entertaining your students and engaging them. Determine the appropriate amount of material for the situation. Consider what keeps *you* engaged. Develop simple tools for making lectures work.

2:30—3:30 **Understanding ESL Students’ Affect and Culture: Supportive Teaching Methods and Strategies**

NOTE: This workshop will be held in BR-11 and counts towards a Faculty Learning Certificate

Contact: Rolf Westad at rwestad@ccp.edu, Patricia Valdez at pvaldez@ccp.edu or Girija Nagaswami at gnagaswami@ccp.edu

While seeking clarification and questioning instructors might seem second nature to our American students, for the ESL students it might seem unthinkable. Having been exposed to an academic atmosphere where the ‘teacher is always right’ all their lives, it is difficult for these students to feel comfortable in a classroom where students can interact with the teachers and question the teacher’s opinion. Most of these students get exposed to the American way of teaching and learning in their ESL classrooms; however, since

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Wednesday, October 20th — Understanding ESL students' affect and culture (continued)

their peers are all ESL students, their comfort zone is not threatened. It is only when they enter the content classes that they are first immersed in an all American classroom. Therefore, it is only natural that they are reticent and hesitant to participate in the classroom. Though they might have passed the ESL courses, they still might have language problems, which might lead to miscommunication and fear of participating. However, their cultural affect might prevent them from seeking the help they need to succeed. Our goal in this session is first to give a brief background on what teaching methods and strategies these students were exposed to in their cultures, and therefore what problems they face in our classrooms. Based on our experiences as ESL teachers, we will then present strategies and techniques that content teachers could adopt to enable the ESL students to succeed. We will also provide various resources that content teachers could use to help ESL students.

3:30—4:30 **African Writers Book Group** (meets weekly)
Contact: Jere Brubaker at jbrubaker@ccp.edu

4:30—6:00 **El Tercer Miércoles**

Para la segunda reunión vamos a empezar la discusión con el primer libro de Esmeralda Santiago, *Cuando Era Puertorriqueña*. Nos hemos quedado en leer la mitad del libro, hasta el capítulo que se llama "El Mangle." Si le interesa, ¡venga! ¡Todos están invitados!
Contact: Francie Woodford at fwoodford@ccp.edu

Thursday, October 21st

2:00—3:30 **Building a Collaborative Community**

— *the second workshop in the series "Introduction to Teaching On-line," a Faculty Learning Certificate series*

Note: This workshop is at capacity. Let us know if you're interested in future workshops.

Contact: Fran Lukacik or Melissa St. Pierre @ teachingcenter@ccp.edu

This session will look at how to promote interaction and build community between students who are separated by space and time. Topics will include the importance of introductory and first week activities, netiquette guidelines, and modes of communication. You will preview other online courses and gain an overview of *WebStudy*.

3:30-5:00 Prose Writers Group
Contact: Joe Kenyon at jkenyon@ccp.edu

Web <http://faculty.ccp.edu/dept/teachingcenter/> • **Room:** M1-20

Email teachingcenter@ccp.edu • **Phone:** 215-751-8846

Hours M, T, R 10 am to 5 pm • W 11:30 am to 5 pm • F 10 am to 2 pm

Join: TCFORUM (for more information see "This Semester in the Teaching Center" on our website)