FACULTY CENTER for TEACHING and LEARNING

FALL 2016

Community College of Philadelphia
www.ccp.edu
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The 2016-2017 Faculty Fellows

EILEEN ABRAMS: The Contemplative Practices Institute

In recent years, the Faculty Center for Teaching and Learning has offered a range of events on mindfulness and kindness. This year marks the formal establishment of the Contemplative Practices Institute (CPI) — whose guiding values are compassion, presence and inquiry — as an integral FCTL program. Please join us for the ongoing weekly mindfulness meditation practice session (Thursdays, 1-2 p.m.), the monthly book club and the annual pre-Thanksgiving Gratitude Gathering. We welcome everyone’s contributions in building a contemplative College community.

JAMIE GUSRANG: Expanding Service Learning on Campus

Service learning is a pedagogy rooted in the notion that students learn by doing. While often equated to “volunteering,” service learning can encompass a variety of activities (e.g. outreach, awareness raising, project implementation, organizational partnerships, etc.), providing a meaningful experience for you, your students and our community. After a successful inaugural year, the FCTL will continue to support service-learning in the classroom. Stay tuned for details regarding informational sessions, mentoring and the opportunity to join a group of like-minded faculty.

ERIC NEUMANN: Interactive Videos

I will create a series of close-captioned, interactive, instructional video lectures to give my Foundational Math students online access to explanations and explorations 24/7. The embedded quizzes will give them accurate self-evaluation and give me a robust data set for evaluating their participation and learning. Creating and using quiz-embedded videos is a pedagogical technique that can be used in any course. As I grow in proficiency with these tools, I will happily share my knowledge with our College community through the FCTL.
JON POLITIS: The Video Archive Project

The goal of the Video Archive Project (VAP) is to create a digital repository of quality educational support videos for use by all the College’s students and faculty. For faculty, the VAP offers a collaborative forum for sharing high-impact, instructional practices and has potential to connect students to educational supports with increasing effectiveness. For students, the VAP will serve as an asynchronous resource, providing important information involving institutional navigation and instructional content of low-cost, easily-accessible educational support videos.

CONNIE WATSON: Learning Cities

I am excited to learn more about developing resilient societies (College community, local neighborhoods, greater Philadelphia and beyond) and create collaborative research strategies with the College community using a Learning City framework. The ultimate purpose of using this approach is to develop sustainable local cities and regions in the global context. Please join me in delving deeper into the Learning City concept so that we can share this literature and research with our students, the College and our local community, as well as create applied research projects together that support positive change and growth.

THE FACULTY FELLOWS PROGRAM supports faculty (full or part-time) in their practice and research on high impact teaching and learning practices. Fellows are asked to work on their projects throughout the academic year, and receive 1.5 credits extended time per semester. Each Faculty Fellow must develop, implement, and assess the impact of his/her project, and present the results to the College community. Contact FCTL Facilitator Brian Goedde (bgoedde@ccp.edu) for more information; if you are interested in becoming a Faculty Fellow, look for the Call for Proposals in the Spring 2017 semester.
The Hispanic Heritage Committee and the FCTL present:

La Lucha por Identidad:
AN EXHIBIT OF ARCHIVAL MATERIALS DOCUMENTING LATINX STRUGGLES FOR RECOGNITION

This exhibit features imagery from original posters, flyers, newspapers and other items from the social movement archives maintained by historian Bradley Duncan. Such an intersection of art and history brings valuable attention to Puerto Rican, Chicano and other Latinx appeals for civil rights and dignity. While most of the items are from the 1960s and 1970s, current movements are also included.

Historian Bradley Duncan and co-curators Anthony Romero and Marissa Johnson-Valenzuela will speak at the opening event on Monday, Sept. 19, 4-6 p.m.

Contact Maritza Rodriguez (mrodriguez@ccp.edu) for more information.
Guided Pathways

The American Association of Community Colleges has selected Community College of Philadelphia to participate in the national Pathways Project. What does this mean for you and your students? Here are three answers:

**Single Stop Self-Screening Tool for Students**

*Paula Umaña | Tuesday, Sept. 27, 1-2 p.m.*

Did you know that students can now access Single Stop from any computer? Now is your chance to chat with Single Stop staff and learn about this and other upcoming initiatives. Single Stop is a one-stop-shop on the Main Campus, M1-21, where students can access benefits screening, applications assistance, tax preparation, legal aid, and financial and community resources all at no cost. Contact Paula Umaña (pumana@ccp.edu) for more information.

**Guided Pathways and Developmental Education**

*Brian Goedde | Tuesday, Nov. 15, 1-2:30 p.m.*

The Community College Research Center at Columbia University states, “A number of recent studies on remediation have found mixed or negative results for students who enroll in remedial courses.” For this reason, redesigning developmental education is a high priority for the Guided Pathways initiative. Join this discussion to learn about the efforts underway to improve retention and success for students in such courses at Community College of Philadelphia. For more information, contact discussion moderator Brian Goedde at bgoedde@ccp.edu.

**Pathways Advising**

*Tuesday, Nov. 15, 3-4 p.m.*

As Community College of Philadelphia creates “guided pathways” to enable greater student success, its students will have to be well informed and advised. Learn how academic advising at the College is incorporating and enacting Guided Pathways initiatives, and discuss how to incorporate these efforts in the advice and guidance you give to students. Contact FCTL Facilitator Brian Goedde at bgoedde@ccp.edu.
Writing and Publishing

The FCTL is proud of our writers at Community College of Philadelphia. Come by the FCTL and feast your eyes on our display:

Have you published something that we can put on the shelf? Please send it our way (M1-17, fctl@ccp.edu).

Faculty & Staff Prose Writers
Simone Zelitch | Third Thursdays, Sept. 15/Oct. 20/Nov. 17/Dec. 15, 4:15-5:45 p.m.

Join the College’s faculty and staff as we share our fiction and non-fiction each month. The group’s focus will be determined by its members, but may include discussion of individual pieces, writing prompts, and other activities designed to help us grow as readers and writers. All are welcome. For more information, contact Simone Zelitch at szelitch@ccp.edu

Come to our Publications Party honoring members of the faculty, staff and administration who publish in 2016. We’ll fete our illustrious writers on Friday, Dec. 9, 3-5 p.m. Light refreshments will be served.
ASSETS

(Achieving Student Success via Exceptional Teaching Series)

The Professional Development/FCTL ASSET Lunch ‘n’ Learn Series features College faculty discussing best practices, innovative techniques and thoughtful insight into the realm of teaching at Community College of Philadelphia. Raise your teaching skill set up a notch. Bring your lunch and we’ll supply dessert and beverages.

Geeking Out about Class: Using Multimedia Informative Content for Online or Flipped Learning
Alysha Friesen | Monday, Oct. 3, 10:20-11:20 a.m.

Many current flipped or online classrooms invite students to complete readings, listen to podcasts, or watch lectures created or posted by their professors. In this seminar, we will compare the outcomes of online classes presented with only pre-recorded lectures, to those of classes given multimedia, interactive lessons. Qualitative and quantitative findings related to student success, student retention and student learning outcomes will be discussed. Attendees will be introduced to resources for creating online active learning content. Contact Alysha Friesen for more information at afriesen@ccp.edu.

An Introduction to Mindfulness
Eileen Abrams | Wednesday, Oct. 5, 11:30 a.m.-12:30 p.m.

Have you heard of Mindfulness, the technique that focuses one’s awareness on the present, while acknowledging and accepting one’s experiences and feelings? Research shows that its many benefits include reducing stress and anxiety. In this session, learn how mindfulness can be used in the classroom to improve our teaching and student learning. Contact Eileen (eabrams@ccp.edu) for more information.

Making an Impact with the “Philly Stories” Student Oral History Archive
Nick Molnar | Monday, Oct. 10, 11 a.m.-12 p.m.

The “Philly Stories” Student Oral History Archive (libguides.ccp.edu/oralhistory) is an oral history program centered on interviewing Philadelphians about their backgrounds and documenting the region’s history, while also enabling
students to perform historical research and create primary sources to be used by those interested in Philadelphia history. Students creating and disseminating oral histories gain skills in researching, transcribing and interviewing. Discussion will cover how you can adapt these activities to your discipline and class, and how you and your students can contribute to the Archive. Contact Nick Molnar at nmolnar@ccp.edu for more information.

NOTE: This program will be held at the Northeast Regional Center (NERC).

The Environment for Transgender Students
Will Miller and Alison Watts | Tuesday, Oct. 25, 1-2:30 p.m.

Learn about gender identity and becoming an ally to the transgender members of our community. We’ll talk about the gender binary, provide definitions to words you may be hearing around campus, and identify actions we all can take to make the College more inclusive and welcoming. We will also discuss the new Preferred/Chosen Name Policy that the College is adopting, including its impact on how student names appear on class rosters and in the MyCCP portal. Contact Will Miller (wmiller@ccp.edu) or Alison Watts (jwatts@ccp.edu) for more information.

Creating Accessible PowerPoint Presentations Using STAMP
Lisa Papurt | Wednesday, Oct. 26, 11:30 a.m.-12:30 p.m.

Would you like to add pizzazz to your PowerPoint presentations? Join this demonstration of how to use STAMP to create closed captioning. STAMP, an MS Office add-in, can make your presentations more interactive and engaging for not just the deaf and hard-of-hearing, but for all users. Contact Lisa Papurt for more information at lpapurt@ccp.edu.

The Transition Back
Steve Bachovin and Kimberly Bonner | Tuesday, Nov. 8, 11:30 a.m.-12:30 p.m.

Learn how to help veterans successfully transition to College. This session will include a panel discussion featuring student veterans discussing their experiences and interactions with faculty, staff and other students. Contact Steve Bachovin (sbachovin@ccp.edu) or Kimberly Bonner (kbonner@ccp.edu) for more information.
How about over lunch? We might note that the FCTL is the nicest space on campus to spend your lunch hour. And you’re welcome to our coffee, tea and Deer Park water.

This timely program helps faculty, administration and staff “get out of the silos” of our departments and offices and collaborate. How do we do this? Force it with a heavy hand? Sure. But should we also give employees space, and opportunity, and foster what happens organically? Yes. The FCTL is in a prime position to facilitate a movement toward cross-disciplinary, cross-office collaboration. This begins with the organic opportunity for informal, unstructured conversation.

Thursdays and Fridays, 12-1 p.m.

Staff, administration and faculty are all welcome. Consider it an invitation. We hope to see you.
“20 Ways” for Teaching Online

In each of these three seminars, Jocelyn Sirkis, director of Professional Development, promises to offer at least 20 tips (that’s one every three minutes!) to help online faculty keep students engaged, to prevent and detect academic dishonesty, and to support the success of their under-prepared students. You’ll walk away with a list of quick, easy-to-implement ideas to use right away. Snacks will be served. Contact Jocelyn at (jsirkis@ccp.edu) for more information.

20 Ways to Detect and Prevent Cheating in the Online Classroom
Tuesday, Sept. 13, 11:45 a.m.-12:45 p.m.

Cheating is a widespread, perennial problem in all college classes, including those taught online. Learn why students cheat, ways that online faculty knowingly or unknowingly contribute to the cheating problem, and 20 strategies that can reduce or eliminate cheating in online classrooms.

20 Ways to Engage the Online Learner
Tuesday, Oct. 11, 11:45 a.m.-12:45 p.m.

Taking courses via distance education can be either isolating or socially enriching—depending upon course design. Technology can help connect students with faculty and classmates, but it must be coupled with a system of engagement norms and practices that encourage interaction. This session will feature 20 techniques that keep online students engaged and participatory in class.

20 Ways to Support Underprepared Students in the Online Classroom
Tuesday, Nov. 29, 11:45 a.m.-12:45 p.m.

Success in online classes requires specific skills and character traits, such as self-regulation and strong time management. But some students in online classes struggle with these skills while also contending with weak writing, comprehension and critical thinking skills. You will learn 20 strategies that support underdeveloped students taking online classes.
Mindsets and Skillsets: Resolving Student Upsets  
*Megan Rizzo and Mike Remshard* | **Wednesdays, Oct. 12 and Dec. 7, 3-4:30 p.m.**

When grades are on the line, tensions can run high. Want to decrease tensions and increase constructive outcomes? Learn and share “tricks of the trade” to reduce conflicts. *For more information or to RSVP, contact Megan Rizzo at mrizzo@ccp.edu or Mike Remshard at mremshard@ccp.edu.*

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From The Eyes to the Brain and Back Again: How to Teach Sensation and Keep Students Awake  
*Bob Rosenberg* | **Tuesday, Oct. 18, 1-2 p.m.**

How does information travel from the world outside ourselves to our brains? How does sensation differ from perception? Teaching the subject of sensation is always a challenge in the classroom because of its biological underpinnings. However, a pedagogy that relies on the use of a model of the eye can be applied to any discipline. *For more information, contact Bob Rosenberg at r2rrosenberg@ccp.edu.*

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Avoiding Ethical Dilemmas in Service Learning  
*Lisa Johnson* | **Wednesday, Nov. 2, 3-4 p.m.**

Many educators have had difficulty differentiating service learning from community service, volunteerism, internships and field placements, as these terms can be used interchangeably. This workshop will increase awareness of ethical issues that may arise during service-learning experiences, provide resources for evaluating ethical principles, and discuss strategies for preparing students to consider and address ethical concerns. *For more information or to RSVP, contact Lisa Johnson at ljohnson@ccp.edu.*
Book Groups

These are the books we’re reading this semester in the FCTL. Won’t you join us? The first five participants to commit to the group will receive a book courtesy of the FCTL.

**How Learning Works: 7 Research-based Principles for Smart Teaching**

*Facilitated by Melissa Altman-Traub*

*Thursdays, Sept. 22/Oct. 27/Nov. 17, 1:30-2:30 p.m.*

You toil to improve your teaching, but how do you get students to improve their learning? Start by studying *How Learning Works*. Join in to discuss the research and practical suggestions in this book by leading scholars in the field. Chapters include motivating students, using practice and feedback to enhance learning, and helping students become self-directed learners. Contact Melissa Altman-Traub (mtraub@ccp.edu) for more information. Book club members should read the first chapter before the first meeting.

**Guided Pathways Reading Group**

*Facilitated by Jocelyn Sirkis*

*Mondays Sept. 26/Oct. 24/Nov. 14/Dec. 5, 12:30-1:30 p.m.*

The *Guided Pathways* Reading Group continues to engage in lively investigation, discussion, debate, and idea sharing concerning Guided Pathways for community colleges. Become a force for change that helps our students succeed. This group meets monthly and is open to all employees. Contact Jocelyn Sirkis (jsirkis@ccp.edu) for more information.
The Skin that We Speak: Thoughts on Language and Culture in the Classroom
Facilitated by Christine Corrigan
Mondays, Sept. 19/Oct. 17/Nov. 21, 3-4 p.m.

Meeting monthly in FCTL during the Fall 2016 semester, this book club will comprise faculty members from different departments wishing to analyze the varieties of English heard in their classrooms. Reading through these essays, members will reflect on their own attitudes regarding their students' parlance. They will examine the linguistic expectations that they have for their students and explore those students' attitudes concerning their own speech in the classroom. For more information, contact Christine Corrigan at ccorrigan@ccp.edu.

Mindful Tech: How to Bring Balance to our Digital Lives
Facilitated by Eileen Abrams
Dates and Times TBD

Interested in the interface between contemplative practice and our use of technology? Join us this semester as we read Mindful Tech: How to Bring Balance to Our Digital Lives by David M. Levy and examine our technology habits in the light of mindful awareness. Levy is a professor at the Information School of the University of Washington and a former Silicon Valley researcher and developer. Book group facilitator Eileen Abrams, who met him at a recent conference on contemplative practices in higher education, will share his perspectives with the group. To participate, contact Eileen Abrams (eabrams@ccp.edu); we'll set a first meeting date in late September based on mutual availability.
ANNOUNCING THE SELECTION FOR...

One Faculty, One Book:

Grit: The Power of Passion and Perseverance

Facilitated by KRISTY SHUDA MCGUIRE and MADELINE MARCOTTE-ROLSTON

One Faculty, One Book started in the summer of 2012 with groups of faculty reading our inaugural selection, The College Fear Factor by Rebecca Cox. The College then hosted the author during Professional Development Week in Fall 2013. For this year, we have selected Angela Duckworth’s new book Grit: The Power of Passion and Perseverance with the hope that groups of faculty, administrators and staff will read and discuss it during the 2016-2017 academic year. Like The College Fear Factor, Grit comes with a little controversy (if you’re interested in research methodology) that should help generate fruitful discussions. If you want to increase your own “grittiness” and help our students develop this valuable trait, join our reading group on selected Wednesdays in the FCTL or start your own group and invite colleagues as per your schedules.

Contact Madeline (mmarcotte@ccp.edu) or Kristy (kshuda@ccp.edu) for more information.

Wednesday, Sept. 21, 3:30-4:30 p.m. | Part I: What Grit Is and Why It Matters
Wednesday, Oct. 19, 3:30-4:30 p.m. | Part II: Growing Grit from the Inside Out
Wednesday, Nov. 16, 3:30-4:30 p.m. | Part III: Growing Grit from the Outside In
Help us keep the lights on and the door open by sitting for an hour or two each week at the FCTL front desk. You are welcome to bring your grading or other work and use the computer and printer. Greet walk-ins, answer their questions and become an integral part of the marvelous FCTL community.

Please contact us (fctl@ccp.edu) if you are interested—and thank you in advance.