

1 Warning

Community College of Philadelphia is a firm adherent to the principle of academic freedom. In light of this, faculty are not required to follow a particular approach or a particular textbook for the courses they teach. Most faculty, however, have more or less uniform guidelines for specific courses, and indeed, many use a particular textbook or approach in order to conform to area institutions. Therefore, the sample syllabus found here is not binding to faculty, but represents a synthesis of what most faculty do or aspire to do when they teach a particular course. What follows should not be interpreted as a prescription, but rather, as a means to help the placement of our students in transfer institutions.

2 Catalogue Description

Topics to be covered: functions, graphs, limits, continuity, derivatives and antiderivatives of algebraic and transcendental functions; techniques of differentiation; applications of derivatives, polynomial approximation; L'Hopital's rule; applied maximum and minimum problems; the definite integral, the fundamental theorem of calculus, the substitution rule. Prerequisite: MATH 162.

3 Allotted Time

Math 171 is a four credit course. Thus it meets for $4 \times 14 = 56$ hours in a semester, including two hours for a final examination. Instructors usually give three or four exams (generally lasting at least 55 minutes), and a 2-hour long final exam.

4 Topics Outline

- Review of Functions: Polynomial, circular, exponential and logarithmic functions and their graphs. Natural domain of a function. Transformations of the graphs of functions.

- Limits: One sided and two sided limits. Algebra of limits. Sandwich Theorem. The limit $\lim_{x \rightarrow 0} \frac{\sin x}{x}$.
- Continuity: Infinite and jump discontinuities. Weierstrass-Bolzano Intermediate Value Theorem.
- Rates of Change and Derivatives: Definition of the derivative. Physical interpretation of the derivative. Computation of the derivative from the limit definition.
- Differentiation Rules: Sum, product, quotient and chain rules.
- Derivatives of transcendental functions: circular, exponential, and logarithmic functions and their derivatives.
- Implicit and logarithmic differentiation.
- Related rates.
- Maxima and minima: Fermat's Theorem on critical points.
- Optimization: Applied problems in maxima and minima.
- Curve Sketching: Monotonicity of curves. Concavity and convexity of curves.
- Mean Value Theorems: Rolle's Theorem and its consequences. Mean Value Theorem and its consequences. Darboux-continuity of the derivative.
- Indeterminate forms.
- Antiderivatives.
- Indefinite integrals.
- The definite integral.
- Fundamental Theorem of Calculus.
- Integration by substitution.
- The logarithm as an integral.

5 Competencies

1. The Student will demonstrate knowledge of limits by:
 - (a) computing limits at a point and at infinity algebraically,
 - (b) applying the definition of continuity,
 - (c) determining where a function is continuous or discontinuous.
2. The Student will demonstrate knowledge of differentiation by:
 - (a) defining the derivative of a function as a limit,
 - (b) finding the derivative of a function using the definition,
 - (c) finding the equation of the line tangent to a curve at a point using a derivative,
 - (d) finding the rate of change of a function using a derivative,
 - (e) finding derivatives of polynomial, trigonometric, exponential, logarithmic, and hyperbolic functions using differentiation rules,
 - (f) finding derivatives using the chain rule,
 - (g) implicitly differentiating equations,
 - (h) computing higher order derivatives,
 - (i) determining maximum and minimum points of a function and intervals where it increases or decreases,
- (j) determining points of inflection of a function and intervals where it is concave or convex,
- (k) using the first and second derivative tests to find local extrema,
- (l) applying Rolle's theorem and the mean value theorem,
- (m) solving optimization problems,
- (n) solving problems involving related rates.
3. The Student will demonstrate knowledge of integration by:
 - (a) finding antiderivatives involving polynomial, trigonometric, inverse trigonometric, exponential, logarithmic, and hyperbolic functions,
 - (b) evaluating a definite integral as a limit of a Riemann sum,
 - (c) computing the average value of a function over an interval,
 - (d) computing definite integrals using the fundamental theorem of calculus,
 - (e) solving applied problems using definite integrals,
 - (f) finding indefinite integrals with a change of variables,
 - (g) finding the area or regions under and between curves,
 - (h) finding the volume of solids of revolution.